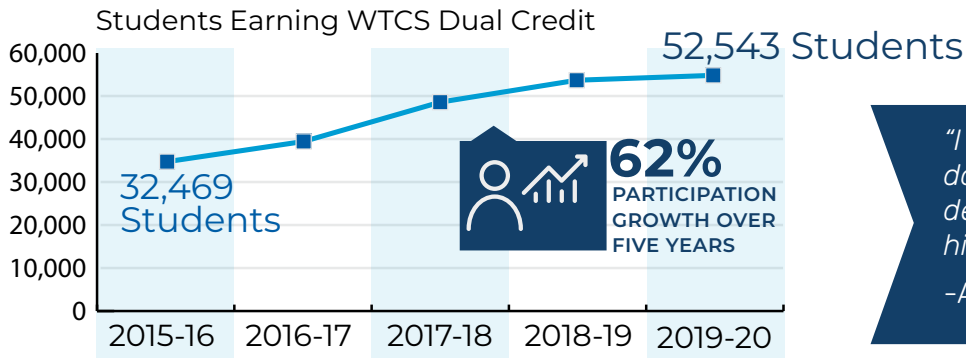


DUAL CREDIT

AND K-12 PARTNERSHIPS

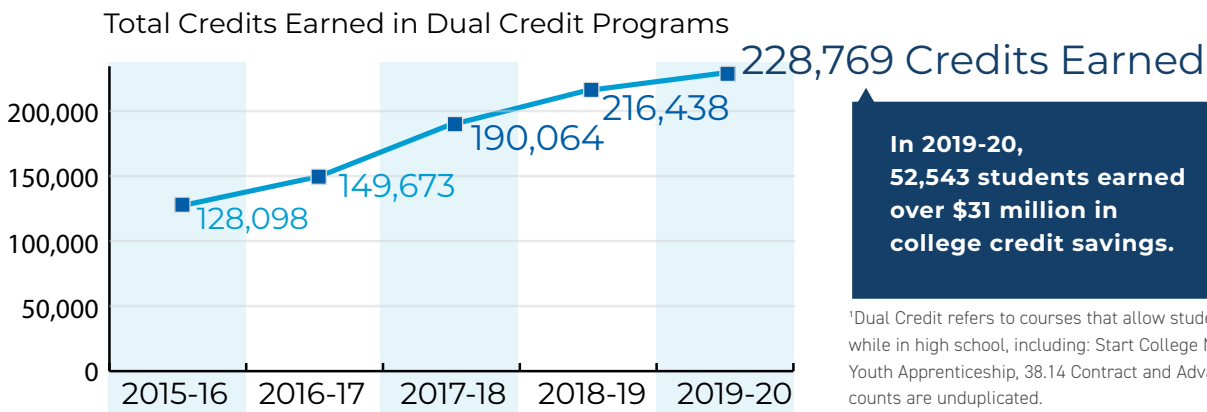
Dual credit is earned for a selection of high school courses that allow students to simultaneously earn both high school and college credit. Over the last five years, there has been striking growth in the number of students earning WTCS dual credit and the number of credits earned. Researchers have identified numerous advantages in earning dual credit, including cost savings, early entry to career pathways, decreased college remediation, reduced time to degree completion and stronger postsecondary outcomes.

DUAL CREDIT¹



"I was able to get pretty close to being done with the first year of my associate degree program before I even finished high school."

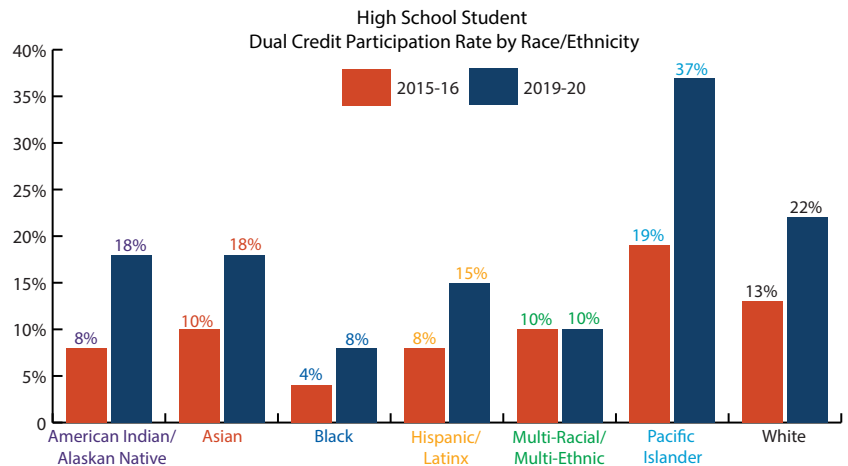
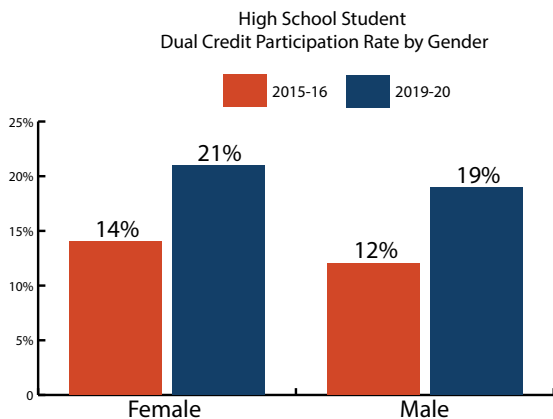
-Alex, Marshfield High School Graduate



In 2019-20, 52,543 students earned over \$31 million in college credit savings. That's an average savings of \$602 per student.

¹Dual Credit refers to courses that allow students to earn college credit while in high school, including: Start College Now, Transcribed Credit, Youth Apprenticeship, 38.14 Contract and Advanced Standing. Student counts are unduplicated.

WTCS DUAL CREDIT PARTICIPATION²



²Represents the % of all high school students in Wisconsin who participate in dual credit by gender and race/ethnicity.

DUAL CREDIT TYPES

Start College Now

Allows public high school juniors and seniors who meet certain requirements to take postsecondary courses at a Wisconsin technical college. Approved courses count toward high school graduation and college credit is earned. All cost for this program is covered by the high school.

Transcripted Credit

A college course and all its resources, including a college mentor are provided to a qualified high school teacher in order to deliver a full college course to students while in high school. The students will receive a college transcript, and both college and high school credit at no cost to the student.

Youth Apprenticeship

Allows high school juniors and seniors who meet certain requirements to receive school-based and work-based instruction. A high school can contract with a technical college and instructor to teach a college level course to high school students when appropriate. The contract is paid by the high school.

38.14 Contract

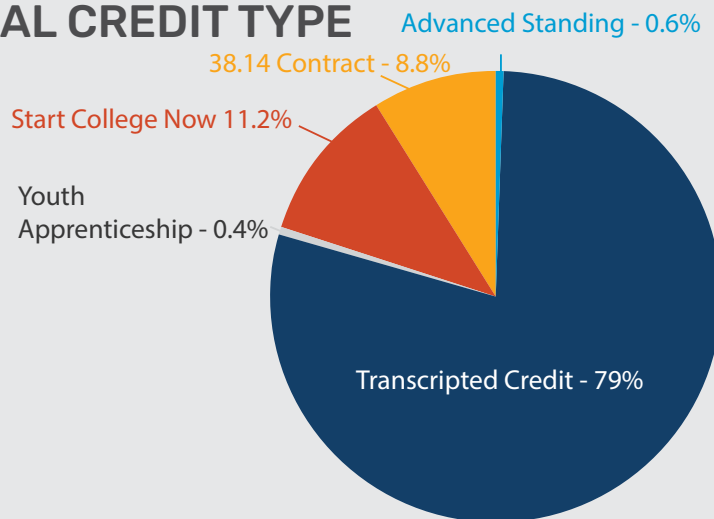
Allows high school students to gain college level instruction from a college instructor. Both college level credit and high school credit is earned. The high school and the technical colleges engage in the contract. The contract is paid by the high school.

Advanced Standing

Advanced Standing is also referred to as "Credit in Escrow". The credit is activated when a student enters a program at the college. The college has an articulation agreement with the high school stating that one or more high school course(s) outcomes align to the first college level course. No additional costs are incurred to the student or high school.

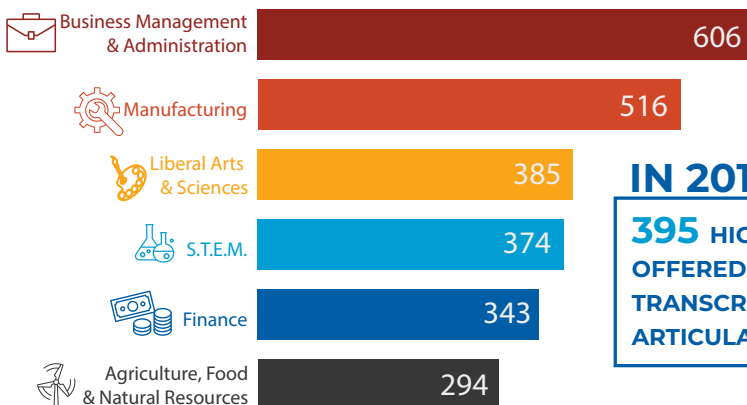


2019-20 CREDITS EARNED BY DUAL CREDIT TYPE



TRANSCRIPTED CREDIT: TOP CAREER CLUSTERS

Articulation Course Agreements With High Schools (2019-20)



"I will be attending Chippewa Valley Technical College for nursing next year."
 -Cailey, Fall Creek High School
 Healthcare Academy Dual Credit Graduate

IN 2019-20,
395 HIGH SCHOOLS OFFERED 3,723 TRANSCRIPTED CREDIT ARTICULATION AGREEMENTS.

Transcripted Credit is **FREE** for all students.