

AGENDA OF THE WISCONSIN TECHNICAL COLLEGE SYSTEM (WTCS) BOARD

March 19-20, 2024

Moraine Park Technical College 235 N. National Avenue, Fond du Lac, WI

Tuesday, March 19, 2024

Location: Conference Center (O109)

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Motion to Recess until Wednesday, March 20, 2024

Following completion of the Tuesday agenda, Board members and invited guests will attend dinner at Hotel Retlaw. No official business will be conducted.

If you require accommodations to observe the meeting, please contact Julie Drake at julie.drake@wtcsystem.edu or at 608-267-9066.



AGENDA OF THE WISCONSIN TECHNICAL COLLEGE SYSTEM (WTCS) BOARD

Wednesday, March 20, 2024

Location: Conference Center (O109)

Breakfast will be available for Board members and invited guests at 8:00 am in the ROOM NAME HERE. No official business will be conducted.

8:30 am

Moraine Park Technical College Presentation and Tour

9:30 am

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Lunch will be available for Board members and invited guests. No official business will be conducted.

If you wish to listen during the meeting, please contact Julie Drake at <u>julie.drake@wtcsystem.edu</u> or at 608-267-9066 to obtain instructions on how to join the call.

ITEM A: APPROVAL OF JANUARY 16, 2024, MEETING MINUTES

Board President Mark Tyler

ITEM B: REPORT OF THE BOARD PRESIDENT

Board President Mark Tyler

• Board of Regents Report

ITEM C: REPORT OF THE SYSTEM PRESIDENT

System President Morna Foy

System Updates

ITEM D: WISCONSIN TECHNICAL COLLEGE DISTRICT BOARDS ASSOCIATION

Association President Chuck Bolstad and Executive Director Layla Merrifield

Chuck Bolstad, Southwest Wisconsin Technical College trustee and current president, and Executive Director Layla Merrifield will provide the Board with an overview of recent Association activities.

ITEM E: WTCS PRESIDENTS' ASSOCIATION

Association President Paul Carlsen

Dr. Paul Carlsen, president of Lakeshore Technical College and current Association president, will provide the Board with an overview of recent Association activities.

ITEM F: TEACHING AND LEARNING – SECOND CHANCE PELL: PROVIDING PELL GRANTS TO INCARCERATED INDIVIDUALS

WTCS Education Director for Re-Entry Populations Lenard Simpson and Moraine Park Technical College (MPTC) Dean of Economic and Workforce Development Jo Ann Hall

WTCS Education Director Lenard Simpson and Jo Ann Hall, dean of economic and workforce development at MPTC, will share details about Pell Grants for incarcerated individuals. Additionally, Board Members will learn about MPTC's successful strategies and their collaborative efforts addressing the specific needs of justice-involved individuals.

ITEM G: CONSENT AGENDA

WTCS Associate Vice President of Instruction Chrystal Seeley-Schreck WTCS Director of Facilities Development Dan Scanlon WTCS Policy Advisor Brandon Trujillo

- Program Development
- Facilities Development
- Interim District Board Appointment

PROGRAM DEVELOPMENT

Authority for the initiation and development of programs is vested with the Wisconsin Technical College System Board as provided under s. 38.001(1m), Wis. Stats.

CONCEPT REVIEW

During the Concept Review phase for occupational programs, the district provides information on local labor market demand and employment trends. In addition, the district provides a summary of discussions with other districts which offer the same or a similar program. The results of Ad Hoc Advisory Committee discussions are shared, and District Board approval is documented. Approval of the Concept Review does not authorize the district to offer the program. Approval of the Concept Review does allow the district to proceed with compiling and documenting information required in the next and final stage of the approval process.

The information, analyses and documentation submitted in the Concept Review phase are reviewed by System Office staff for adequacy. The following Concept Reviews are recommended for approval. Board approval of the following Concept Reviews will initiate the Program Approval phase.

College	<u>Program Title</u>
Lakeshore Technical College	Dental Hygienist Associate of Applied Science Degree
Madison Area Technical College	Diesel Heavy Equipment Technology Associate of Applied Science Degree

Concept Review - Requested by: Lakeshore Technical College

Program Title: Dental Hygienist

Program Description: The Dental Hygienist Associate of Applied Science Degree prepares students to work as a member of a dental health team, focusing on prevention, assessment, diagnosis, treatment planning, implementation, evaluation and documentation of oral disease. Training will include assessing patients for signs, symptoms and risk factors of oral disease; counseling patients on oral health; maintaining records; exposing x-rays for diagnoses of oral disease and administering local anesthesia and nitrous oxide/oxygen sedation. Graduates are employed as dental hygienists.

Demonstration of Program Need: Lakeshore Technical College (LTC) demonstrated program need through a variety of sources including labor market data, advisory committee discussion and employer surveys.

Summary of Collaborative Discussions: LTC notified the eight colleges with the same or similar programs. There were no concerns.

Salary: \$38.63/hour

District Board Approval Date: 1/16/2024

<u>Concept Review – Requested by: Madison Area Technical College</u>

Program Title: Diesel Heavy Equipment Technology

Program Description: The Diesel Heavy Equipment Technology Associate of Applied Science Degree prepares students to diagnose, service, repair and overhaul mobile mechanical, hydraulic and pneumatic heavy equipment. Graduates are employed as heavy equipment mechanics, heavy equipment technicians, field mechanics, field service technicians, and mobile heavy equipment mechanics.

Demonstration of Program Need: Madison Area Technical College demonstrated program need through a variety of sources including labor market information and advisory committee support.

Summary of Collaborative Discussions: Madison College notified the 11 colleges with the same or similar programs. There were no concerns.

Salary: \$28.50/hour

District Board Approval Date: 1/5/2024

PROGRAM APPROVAL

During the Program Approval phase for occupational programs, the district prepares a final analysis of the reasonableness of the new program and the cost/benefit to district stakeholders. The analysis includes a final estimate of labor market need, instructional costs and career pathway opportunities. In addition, the district prepares a response to any issues or questions raised by the Board in the Concept Review phase.

The information, analysis and documentation submitted in the Program Approval phase are reviewed by System Office staff for adequacy. The following programs are recommended for Board approval. Board approval will complete the occupational program development process.

College	Program Title
Madison Area Technical College	Expanded Function Dental Auxiliary Advanced Technical Certificate
Northeast Wisconsin Technical College	Expanded Function Dental Auxiliary Advanced Technical Certificate
Fox Valley Technical College	Teacher Apprenticeship Apprenticeship

<u>Program Approval – Requested by: Madison Area Technical College</u>

Program Title: Expanded Function Dental Auxiliary

Program Description: The Expanded Function Dental Auxiliary Advanced Technical Certificate prepares students to perform the following activities as delegated by a dentist: placement and finishing of restoration material after a dentist prepares a tooth; application of sealants; coronal polishing; impressions; temporizations; packing cord; removal of cement from crowns; adjustment of dentures and other removable oral appliances; removal of sutures and dressings; and application of topical fluoride, fluoride varnish or similar dental topical agents. Graduates are employed as expanded function dental auxiliaries or dental assistants.

Cost/benefit to district stakeholders: This degree will benefit stakeholders by providing local communities with skilled employees in this occupational field. Initial program startup costs include curriculum development and instructional support.

Career pathway opportunities: The Expanded Function Dental Auxiliary Advanced Technical Certificate ladders into the Dental Hygienist Associate of Applied Science Degree.

Program Approval – Requested by: Northeast Wisconsin Technical College

Program Title: Expanded Function Dental Auxiliary

Program Description: The Expanded Function Dental Auxiliary Advanced Technical Certificate prepares students to perform the following activities as delegated by a dentist: placement and finishing of restoration material after a dentist prepares a tooth; application of sealants; coronal polishing; impressions; temporizations; packing cord; removal of cement from crowns; adjustment of dentures and other removable oral appliances; removal of sutures and dressings; and application of topical fluoride, fluoride varnish or similar dental topical agents. Graduates are employed as expanded function dental auxiliaries or dental assistants.

Cost/benefit to district stakeholders: This degree will benefit stakeholders by providing local communities with skilled employees in this occupational field. Initial program startup costs include curriculum development and instructional support.

Career pathway opportunities: The Expanded Function Dental Auxiliary Advanced Technical Certificate ladders into the Dental Hygienist Associate of Applied Science Degree.

Apprenticeship Program Approval – Requested by: Fox Valley Technical College

Program Title: Teacher Apprenticeship

Program Description: The Teacher Apprenticeship prepares apprentices to work as paraprofessionals in a school setting serving students in any combination of grades K-9. Teacher apprentices will engage in the planning and preparation of learning for students, create and maintain safe and effective learning environments, and develop and deliver meaningful learning experiences based on assessment of and for learning. Apprentices will earn an associate degree from Fox Valley Technical College and a bachelor's degree from a partner four-year institution, currently Lakeland University. Apprentices are employed as teaching paraprofessionals, with apprenticeship completers receiving a K-9 teaching license.

Cost/benefit to district stakeholders: This degree will benefit stakeholders by providing local communities with skilled employees in this occupational field. Initial program startup costs include curriculum development and instructional support.

Preferred Start Date: August 2024

District Board Approval Date: 1/16/2024

FACILITIES DEVELOPMENT

<u>Lakeshore Technical College</u> – Remodeling of facilities in Cleveland at a cost of \$1,500,000.

Madison Area Technical College – Acquisition of facilities in Madison at a cost of \$24,000.

Moraine Park Technical College – Remodeling of facilities in West Bend at a cost of \$1,500,000.

Moraine Park Technical College – Remodeling of facilities in West Bend at a cost of \$1,500,000.

<u>Southwest Wisconsin Technical College</u> – Rental of facilities in Richland Center at an annual cost of \$47,299 for five years.

Waukesha County Technical College – Remodeling of facilities in Pewaukee at a cost of \$475,000.

Waukesha County Technical College – Remodeling of facilities in Pewaukee at a cost of \$800,000.

Waukesha County Technical College – Remodeling of facilities in Waukesha at a cost of \$1,500,000.

Western Technical College – Remodeling of facilities in La Crosse at a cost of \$500,000.

Western Technical College – Remodeling of facilities in Sparta at a cost of \$60,000.

<u>Lakeshore Technical College – Remodeling of Facilities in Cleveland</u>

The Lakeshore Technical College district, pursuant to s. 38.04(10), Stats., requests approval to remodel facilities in Cleveland.

The District proposes to remodel approximately 5,000 square feet on two levels for various improvements. The project relocates and enlarges space for the Career Placement office suite and consists of a reception area and three small consultation/interview rooms. This suite is adjacent to the library and the consultation rooms will be used for private or small group study areas when not in use for interviews. A more readily accessible three stop elevator will be added to replace an existing platform lift that has reached the end of its useful life. The project will update the finishes in various lobby spaces, corridors and stairs. A storage room, elevator mechanical and an entrance vestibule will be added.

The project will not meet the System requirement of LEED Silver and an exception to meeting this requirement is granted. A significant number of LEED points are unavailable because the project is being served by the existing HVAC systems and there are no changes to the plumbing or building exterior.

The estimated cost of the project is \$1,500,000 and the unit cost of the remodeling, exclusive of professional fees, calculates to approximately \$278 per square foot. The project will be funded by district borrowing.

Madison Area Technical College - Acquisition of Facilities in Madison

The Madison Area Technical College district, pursuant to s. 38.04(10), Stats., requests approval to acquire a property contiguous to the South Madison Campus.

The District proposes to acquire a parcel (.77 acre) of land contiguous to the Campus in South Madison. The City of Madison has offered the District the corner property located at the corner of West Badger Road and Perry Street at a minimal cost. The property is currently occupied by Fire Station No. 6 (7,400 square feet) which will be vacated by the City of Madison.

The existing South Campus has increasing attendance and will benefit from the expansion of parking and additional space for building construction. The location and configuration of this parcel compliments the long-range plans for the campus. The acquisition of this property will provide campus expansion options. The District is planning to develop the property into a childcare center with additional parking and is currently in the process of fundraising for that effort. Future development on this site requires additional WTCS Board approval. The District may request to remove the existing building and develop the site at a future date.

An Environmental Assessment was made available to the public and no comments were received on the proposed acquisition. The District has conducted an Environmental Site Assessment Phase 1 and no evidence of recognized environmental concerns were found.

The cost of the acquisition is \$24,000 which includes the appraisal, legal, civil and environmental fees. The appraised value of the property is \$1,375,000 and is being offered to the District by the City of Madison for \$1 (one dollar). The acquisition will be funded by donations.

Moraine Park Technical College - Remodeling of Facilities in West Bend

The Moraine Park Technical College district, pursuant to s. 38.04(10), Stats., requests approval to remodel facilities at the West Bend Campus.

The District proposes to remodel approximately 3,800 square feet in various locations on the West Bend (328 FTEs) campus. The remodeling scope includes several spaces including Disability Student Resources, Shipping and Receiving, Faculty Offices, Mail Room and a Spirit/Retail Store. The project will create one Disability Resources and Careers Lab suite with a reception area, waiting space and seven private meeting/consultation rooms. The addition of these private rooms responds to student-faculty confidentiality needs. A seven-office faculty suite will be created to consolidate staff from various locations on campus and allow vacated and underutilized offices to be repurposed. The other campus support spaces will receive updated lighting, electrical infrastructure, finishes and furniture.

The estimated cost of the project is \$1,500,000 and the unit cost of the remodeling, exclusive of professional fees, calculates to approximately \$364 per square foot. The District will spend an additional \$250,000 on equipment to furnish the spaces. The project will be funded by district borrowing.

Moraine Park Technical College - Remodeling of Facilities in West Bend

The Moraine Park Technical College district, pursuant to s. 38.04(10), Stats., requests approval to remodel facilities at the West Bend Campus.

The District proposes to remodel approximately 7,060 square feet on the West Bend (328 FTEs) campus. The project will consolidate the Admissions/Enrollment, Counseling/Advising, Tutoring and Academic Labs into a central location for increased accessibility and awareness by students. The central services area includes creating a lobby/reception/waiting area; two large new bathrooms; a single bathroom; 13 offices; four workroom/consultation rooms; and various storage and circulation spaces. The project will provide efficiencies for staff and students to improve assessments and assist in the completion of degrees and certifications. The existing student services on campus are in various locations and do not provide adequate privacy for consultations and tutoring.

The project will not meet the System requirement of LEED Silver and an exception to meeting this requirement is granted. A significant number of LEED points are unavailable because the project is being served by the existing HVAC systems and there are no changes to the building exterior. The plumbing fixtures, lighting and interior finishes are being designed and specified to meet the requirements outlined in a LEED Silver facility.

The estimated cost of the project is \$1,500,000 and the unit cost of the remodeling, exclusive of professional fees, calculates to approximately \$210 per square foot. The District will spend an additional \$534,000 on equipment to furnish the space. The project will be funded by district borrowing.

Southwest Wisconsin Technical College - Rental of Facilities in Richland Center

The Southwest Wisconsin Technical College District, pursuant to s. 38.04(10), Stats., requests approval to lease facilities in Richland Center, Wisconsin.

The District proposes to continue leasing a 3,400 square foot facility in Richland Center (10.7 FTEs). The District has leased this space for five years and proposes to continue the lease for an additional five years. The facility consists of two classrooms, four offices/conference rooms, a reception/lobby, two testing rooms and support spaces. The services offered at the facility are ABE, ELL, GED, general education courses, testing and community education services. The facility has access to 15 shared parking spaces.

The cost of the lease is \$47,299 annually and the term of the lease is five years. The district estimates spending \$500 monthly on utilities. The lease will be funded from the district's operating budget.

Waukesha County Technical College – Remodeling of Facilities in Pewaukee

The Waukesha County Technical College district, pursuant to s. 38.04(10), Stats., requests approval to remodel facilities in Pewaukee.

The District proposes to remodel approximately 5,000 square feet to create an Applied Artificial Intelligence (AI) education suite. The Artificial Intelligence Data Specialist Associate of Applied Science Degree is a new program approved at the November 2023 WTCS Board meeting and is projected to have eight graduates in year one, 13 graduates in year two and 30 graduates in year three. The project will create a space for businesses and entrepreneurs to access AI subject matter expertise, and receive professional and student assistance with implementing or developing AI solutions. The project creates two large conference rooms, three medium-sized conference rooms, an open workstation area, an innovation lab, and five offices.

The project will not meet the System requirement of LEED Silver and an exception to meeting this requirement is granted. A significant number of LEED points are unavailable because the project is being served by the existing HVAC systems, minimal changes to plumbing systems and there are no changes to the building exterior. The interior finishes are being designed and specified to meet the requirements outlined in a LEED Silver facility.

The estimated cost of the project is \$475,000 and the unit cost of the remodeling, exclusive of professional fees, calculates to approximately \$86 per square foot. The District will spend an additional \$440,000 on equipment to furnish the space. The project will be funded by district borrowing.

Waukesha County Technical College – Remodeling of Facilities in Pewaukee

The Waukesha County Technical College district, pursuant to s. 38.04(10), Stats., requests approval to remodel facilities in Pewaukee.

The District proposes to remodel approximately 14,000 square feet in various locations on campus. The project scope includes several spaces including Academic Support Services, Library, Bookstore and the Information Technology Support Desk. These spaces will have moderate alterations to walls, countertops, lighting, electrical infrastructure and finishes. The project also includes the renovation of one outdated School of Business (325 FTEs) computer lab by reducing the number of dedicated computer stations and providing workstation/collaboration tables for students who bring their own computers.

The project will not meet the System requirement of LEED Silver and an exception to meeting this requirement is granted. A significant number of LEED points are unavailable because the project is being served by the existing HVAC systems and there are no changes to the plumbing or building exterior.

The estimated cost of the project is \$800,000 and the unit cost of the remodeling, exclusive of professional fees, calculates to approximately \$52 per square foot. The District will spend an additional \$590,000 on equipment to furnish the space. The project will be funded by district borrowing.

Waukesha County Technical College – Remodeling of Facilities in Waukesha

The Waukesha County Technical College district, pursuant to s. 38.04(10), Stats., requests approval to remodel facilities at the campus in Downtown Waukesha.

The District proposes to remodel approximately 8,750 square feet to relocate and consolidate the Nursing Assistant (90 FTEs) program in one location and provide space for the Human Services (75 FTEs) and Counseling programs. The project involves creating four new nursing assistant labs that have five beds each with various storage spaces. The project adds a classroom for human services training and general education use, four small conference/collaboration rooms and a student break area. The remodeling will be created from the space vacated by Workforce Development.

The project will not meet the System requirement of LEED Silver and an exception to meeting this requirement is granted. A significant number of LEED points are unavailable because the project is being served by the existing HVAC systems and there are no changes to the building exterior. Components of the remodeling are being designed and specified to meet the LEED Silver requirements but will attain the next lower level of LEED Certified.

The estimated cost of the project is \$1,500,000 and the unit cost of the remodeling, exclusive of professional fees, calculates to approximately \$158 per square foot. The District will spend an additional \$661,300 on equipment to furnish the space. The project will be funded by district borrowing.

Western Technical College – Remodeling of Facilities in La Crosse

The Western Technical College district, pursuant to s. 38.04(10), Stats., requests approval to remodel facilities in La Crosse.

The District proposes to remodel approximately 2,500 square feet to relocate faculty and administrative staff to new offices. The project also entails upgrading the electrical and computer technology infrastructure in ten general classrooms. The creation of two new office suites will consolidate staff and reduce the size of space needed at other locations on campus. Each office suite has a reception/waiting area and four offices.

The estimated cost of the project is \$500,000. The offices suite portion is estimated to be \$270,000 and the unit cost of the remodeling calculates to approximately \$109 per square foot. The technology and electrical infrastructure upgrades to classrooms is estimated to be \$230,000. The project will be funded by district borrowing.

Western Technical College – Remodeling of Facilities in Sparta

The Western Technical College District, pursuant to s. 38.04(10), Stats., requests approval to remodel facilities in Sparta.

The District proposes to expand surface parking for EMS, Fire and Law Enforcement students. The expanded parking area will serve the 500-600 annual students (15 FTEs) and those attending contract training. The existing parking lot is often full and overflow parking is on grassy areas. The project will add 20 additional paved parking spaces and 12 gravel parking spaces.

The estimated cost of the project is \$60,000. The average cost per parking space is \$2,600 and is below similar parking costs in the System. The project will be funded through district borrowing.

INTERIM DISTRICT BOARD APPOINTMENTS

Wisconsin statutes establish requirements for the membership of technical college boards, including that each board has nine members who are residents of the college district and who take office on July 1. Members whose appointments are approved by the Wisconsin Technical College System (WTCS) Board serve staggered three-year terms.

WTCS Board approval is needed for interim appointments for vacant positions with terms as specified.

Mid-State Technical College

Member CategoryAppointeeTermElected OfficialShawn BeckerMarch 20, 2024-June 30, 2026

Shawn Becker currently serves as the sheriff of Wood County, Wisconsin. In this role, he has partnered with Mid-State Technical College countless times for trainings, inmate education and officer-involved training. He is a graduate of UW-Stevens Point and conducted his Law Enforcement Academy training at Northcentral Technical College. Shawn is involved in the Wood County community as a Lincoln High School Varsity Football Coach and Special Olympics Polar Plunge participant. He is also a member of the Kellner Knights Snowmobile Club; Aqua Ski Water Ski Show Team; Grand Rapids Lions Club; Elks Lodge; and recently served on the South Wood County YMCA Board of Directors.

ITEM H: MORAINE PARK TECHNICAL COLLEGE – PROJECT REVIEW – CONSTRUCTION OF ADDITIONAL AND REMODELING OF EXISTING FACILITIES IN WEST BEND WTCS Director of Facilities Development Dan Scanlon

Resolution:

That, upon the recommendation of the President of the Wisconsin Technical College System, approval is granted to the Moraine Park Technical College District to construct additional and remodel existing facilities in West Bend at a cost of \$16,707,440.

The Moraine Park Technical College District, pursuant to s. 38.04(10) Stats., requests approval to construct additional and remodel existing facilities at its West Bend Campus.

The District proposes to construct an addition and remodel facilities in West Bend for an Automation, Integration & Robotics (AIR) Center. The Concept Review for this project was approved by the WTCS Board at the September 2022 meeting.

The cost of the project is \$16,707,440 and will be funded through district borrowing as approved in a \$55,000,000 November 8, 2022 referendum.

An analysis of the requests with the applicable criteria are attached.

Analysis of Request for Approval Moraine Park Technical College District Construction of Additional and Remodeling of Existing Facilities in West Bend Automation, Integration & Robotics Center

Applicable review criteria: TCS 5.04(2) & TCS 5.04(4) Wisconsin Administrative Code

TCS 5.04(2)(a) & TCS 5.04(4)(a) – A resolution of the District Board approving the construction of new facilities and remodeling of existing facilities contingent upon WTCS Board approval.

The District Board of the Moraine Park Technical College adopted a resolution at the June 21, 2023 meeting approving the project.

TCS 5.04(2)(c) & TCS 5.04(4)(c) – Evidence of compliance with s. 1.11 Stats.

An Environmental Assessment was proposed for the construction. It was determined there would be no significant environmental impact and an Environmental Impact Statement was not required. There were no public comments received on the proposed action.

TCS 5.04(2)(d) & TCS 5.04(4)(d) – A report relating programmatic and student requirements and the needs of business and industry to the need for additional and remodeled facilities.

As discussed during the Project Concept Review there is a demonstrated need to upgrade and expand the facilities for the advanced manufacturing and welding programs in West Bend. Construction of facilities for welding will allow the District to return welding training to campus from a leased facility. The addition will also expand training space for Metal Fabrication, Advanced Manufacturing, and create an Automation, Innovation, & Robotic Center. The new facilities will allow the District to expand programs offerings, increase class sizes and provide adequate space for modern equipment. The District has consistent student enrollments and employer demand for graduates in its Industrial Manufacturing and Welding related training and projections for graduates in the District remain high. Below are the programs that will be primarily served by the project.

<u>Program</u>	FTE 2021-2022	FTE 2022-2023	FTE 2023-2024
Industrial Manufacturing Technician	5	5	5
Electromechanical Technology	16	17	18
Metal Fabrication	4	3	3
Welding	21	10	16
Industrial Manufacturing Technician	5	6	5
Industrial Equip Mechanic	0	0	1

TCS 5.04(2)(e) & TCS 5.04(4)(e) – Educational specifications relating specific space requirements for approved programs to the need for additional and remodeled facilities.

The additional space will allow increased class sizes and the number of classes offered. The new labs are designed for the space requirements of modern equipment with space for future equipment as technology changes. The large labs provide enough space for equipment layout to mirror real world production. The new welding lab has 24 welding stations with an adjacent classroom. The two large meeting rooms provide space, industry partner training, class orientations and general campus program use. A new entrance vestibule will provide a recognizable point of entry to the building and improve

energy efficiency. New and remodeled corridors include student study spaces and windows into labs to help showcase training programs, and the labs will be equipped with purchased and donated equipment that align with District employer's needs.

The allocation of space for the primary functional areas of the new and remodeled area is shown below:

<u>Function</u>	New Construction Square Feet	Remodeling Square Feet
Innovative Manufact Center	9,252	0
Welding, Metal Fab Lab	5,484	0
Electronics, Electro Mech, Prototype	(Five Labs) - 4,419	0
Labs		
Robotics Labs	(Two Labs) - 1,695	0
Restrooms, Lockers	780	0
Classrooms	(Three Classrooms) - 2,503	0
Meeting Rooms	(Five Rooms) - 2,523	(Four Rooms) - 3,012
Circulation/Storage/Mechanical	6,637	3,754
Student Lounge, Study, Vending	4,220	834
Total	37,513	7,600

TCS 5.04(2)(f) & TCS 5.04(4)(f) – An analysis of the impact of the additional facilities on the District's budget including the availability and source of funds.

The project will be funded through district borrowing as authorized in a November 8, 2022 referendum. The District anticipates spending an additional \$63,400 annually on operating and utility costs and will spend \$1,840,000 on equipment to furnish the facility.

TCS 5.04(2)(g) & TCS 5.04(4)(g) – A conceptual sketch of the proposed addition and remodeling.

Architectural drawings have been submitted and found to be satisfactory. Plans and elevations are attached to this analysis.

TCS 5.04(2)(h) & TCS 5.04(4)(h) – The estimated project cost.

The breakdown of the cost for the project is shown below:

<u>Item</u>	Cost
Site Construction	2,135,716
General Construction	6,280,066
HVAC	2,578,216
Fire Protection	229,900
Plumbing	530,266
Electrical	1,690,216
General Conditions	1,495,650
Contingency	747,002
Fees	1,020,408
Total:	\$16,707,440

The unit cost of the construction and remodeling project, exclusive of site work and professional fees, calculates to approximately \$300 per square foot. The new construction will displace a significant amount of the existing parking area and roadways on the north side of the building. The estimated cost of earthwork and paving to rework this area is approximately \$1,000,000 and will improve the accessibility of the site and parking. The parking area will have 240 spaces and includes landscaped parking islands and a retention basin.

TCS 5.04(2)(i) & TCS 5.04(4)(i) – The District energy analysis indicating compliance with s. 1.12 Stats.

Energy consumption is below the WTCS performance standard. The project is being designed and specified to meet the System requirement of LEED Silver.

Staff Finding

Staff concludes there is a need for the project; employer need and student demand are significant. The new labs are being designed to meet the technological needs of current training requirements with the flexibility to change as training needs change.

ITEM I: NORTHWOOD TECHNICAL COLLEGE – PROJECT REVIEW – ACQUISITION AND REMODELING OF FACILITIES IN NEW RICHMOND TO CREATE A MEDICAL LABORATORY EDUCATION CENTER

WTCS Director of Facilities Development Dan Scanlon

Resolution:

That, upon the recommendation of the President of the Wisconsin Technical College System, approval is granted to the Northwood Technical College District to acquire and remodel facilities in New Richmond at a cost of \$1,800,000.

The Northwood Technical College District, pursuant to s. 38.04(10) Stats., requests approval to acquire and remodel facilities at its New Richmond Campus.

The District proposes to create a Medical Laboratory Education Center.

The cost of the project is \$1,800,000 and will be funded with donations totaling \$800,000 and \$1,000,000 through district borrowing. The property and existing improvements are being acquired for a nominal price.

An analysis of the request with the applicable criteria is attached.

Analysis of Request for Approval Northwood Technical College District Acquisition of Facilities and Remodeling of Facilities in New Richmond Medical Laboratory Education Center

Applicable review criteria: TCS 5.04(1) & TCS 5.04(4) Wisconsin Administrative Code

TCS 5.04(1)(a) & TCS 5.04(4)(a) – A resolution of the District Board approving the acquisition and remodeling of facilities and contingent upon WTCS Board approval.

The District Board of the Northwood Technical College adopted a resolution at the February 21, 2024 meeting approving the project.

TCS 5.04(1)(c) & TCS 5.04(4)(c) – Evidence of compliance with s. 1.11 Stats.

An Environmental Assessment was proposed for the acquisition and remodeling. It was determined there would be no significant environmental impact and an Environmental Impact Statement is not required at this time. There were no public comments received on the proposed acquisition. Prior to the construction of an addition on the site the District is required to complete an Environmental Impact Statement.

<u>TCS 5.04(1)(d)</u> – A copy of a certified land survey indicating the boundaries and legal description of the land and provide a Phase I Environmental Audit of the land and improvements to be acquired.

A Civil drawing has been submitted and found to be satisfactory. A Phase One Environment Site Assessment was conducted and no significant recognizable contaminates were found on the site.

TCS 5.04(1)(e) & TCS 5.04(4)(d) – A report relating programmatic and student requirements and the needs of business and industry to the need for the acquisition and remodeling of facilities.

The District proposes to acquire a 1.47-acre property with a 12,064 square foot medical building with 65 parking spaces. The District will remodel approximately 7,050 square feet to create a health training facility for the Medical Laboratory Technician AAS (projected 12 FTEs) program. The District has high local employer demand for graduates in this program and student enrollments are projected to be high. The District considered expansion of facilities at the main campus in New Richmond and the acquisition and remodeling of this space is the lower cost option.

<u>TCS 5.04(4)(e)</u> – Educational specifications relating specific space requirements for approved programs to the need for acquisition and remodeling of facilities.

The District does not currently have sufficient space at the New Richmond campus to remodel for the Medical Laboratory Technician program training and the additional facility will allow the district to offer the training in a dedicated space. The facility will be updated to create modern classrooms, labs, breakout/conference rooms and support spaces.

The allocation of space for the primary functional areas of the remodeled area is shown below:

<u>Function</u>	Remodeling Square Feet
Classroom	465
Labs	2,370
Student Study, Lobby Corridor	1,445
Restrooms, Stairs Mechanical	755
Total	5,035

$\underline{\mathsf{TCS}}$ 5.04(1)(g) & $\underline{\mathsf{TCS}}$ 5.04(4)(f) – An analysis of the impact of the acquisition and remodeling of facilities on the District's budget including the availability and source of funds.

The project will be funded with donations totaling \$800,000 and \$1,000,000 through district borrowing. The District anticipates spending an additional \$33,000 annually on utility costs and will spend \$500,000 on equipment to furnish the facility. The appraised value of the property is approximately \$530,000 and is being acquired for \$10 (ten dollars).

TCS 5.04(4)(g) - A conceptual sketch of the remodeling.

Architectural drawings have been submitted and found to be satisfactory. Plans and elevations are attached to this analysis.

TCS 5.04(1)(f) & TCS 5.04(4)(h) – The estimated project cost.

The breakdown of the cost for the project is shown below:

<u>Item</u>	Cost
General Construction	1,021,170
HVAC	177,425
Fire Protection Asbestos Removal	76,125
Plumbing	69,575
Electrical	134,800
Fixed Equipment	36,000
Special / Miscellaneous	44,644
Fees	240,261
Total:	\$1,800,000

The unit cost of the remodeling, exclusive of professional fees, calculates to be \$309.84 per square foot.

TCS 5.04(4)(i) – The District energy analysis indicating compliance with s. 1.12 Stats.

Energy consumption is expected to be below the WTCS performance standard. The project will use a significant portion of the existing HVAC system and as those systems are replaced the District will install higher energy efficient systems. The remodeling project is being designed and specified to meet the System's requirement of LEED Silver.

Staff Finding

Staff concludes there is a need for the expansion of health care related training space as there is insufficient space at the main campus. The District has significant employer need, student demand and financial support for the project.

ITEM J: WAUKESHA COUNTY TECHNICAL COLLEGE – PROJECT REVIEW – REMODELING TO CREATE THE GENE HAAS CNC TRAINING CENTER IN PEWAUKEE

WTCS Director of Facilities Development Dan Scanlon

Resolution:

That, upon the recommendation of the President of the Wisconsin Technical College System, approval is granted to the Waukesha County Technical College District to remodel existing facilities in Pewaukee at a cost of \$1,800,000.

The Waukesha County Technical College District, pursuant to s. 38.04(10) Stats., requests approval to remodel existing facilities at its Pewaukee Campus.

The District proposes to remodel facilities at the Main Campus to upgrade facilities for Computer Numeric Control (CNC) and Machine Tool Operations programs.

The cost of the project is \$1,800,000 and will be funded with donations totaling \$500,000 and \$1,300,000 through district borrowing.

An analysis of the request with the applicable criteria is attached.

Analysis of Request for Approval Waukesha County Technical College District Remodeling of Facilities in Pewaukee Computer Numeric Control Center

Applicable review criteria: TCS 5.04(4) Wisconsin Administrative Code

<u>TCS 5.04(4)(a)</u> – A resolution of the District Board approving the remodeling of existing facilities and contingent upon WTCS Board approval.

The District Board of the Waukesha County Technical College adopted a resolution at the February 13, 2024 meeting approving the project.

TCS 5.04(4)(c) – Evidence of compliance with s. 1.11 Stats.

The scope of the remodeling project does not significantly alter the facility and an Environmental Assessment is not required.

<u>TCS 5.04(4)(d)</u> – A report relating programmatic and student requirements, and the needs of business and industry, to the need for remodeling of existing facilities.

The District proposes to remodel approximately 15,600 square feet for the CNC and Machine Tool Operations programs. The District has consistent enrollments and employer demand, and projections remain high for the graduates of these programs.

<u>Program</u>	FTE 2021-22	FTE 2022-23	FTE 2023-24
CNC Setup Technician	18.1	15.2	17.1
Machine Tool	14.1	9.1	10.3
Tool and Die Making	17.5	15.2	13.6

<u>TCS 5.04(4)(e)</u> – Educational specifications relating specific space requirements for approved programs to the need for remodeling of existing facilities.

The project adds air conditioning to the building to meet the needs of modern equipment operations. The new plan responds to space requirements with new equipment and larger class sizes. The District has consistent student enrollments and employer demand for graduates in its manufacture related training and has received financial support from an industry partner.

The allocation of space for the primary functional areas of the new and remodeled area is shown below:

<u>Function</u>	Remodeling Square Feet
CNC Lab	5,160
CPU Classroom	1,233
CNC Classroom	892
Tool and Die Lab (a)	2,561
Tool and Die Lab (b)	3,672
Corridor	1,054
Plastic Lab	1,025
Total	15,597

<u>TCS 5.04(4)(f)</u> – An analysis of the impact of the remodeling of existing facilities on the District's budget including the availability and source of funds.

The project will be funded with donations totaling \$500,000 and \$1,300,000 in district borrowing. The District will spend \$651,000 on training equipment.

\underline{TCS} 5.04(4)(g) – A conceptual sketch of the proposed remodeling of existing facilities.

Architectural drawings have been submitted and found to be satisfactory. Plans are attached to this analysis.

TCS 5.04(4)(h) – The estimated project cost.

The breakdown of the cost for the project is shown below:

<u>Item</u>	Cost
General Construction	\$595,200
HVAC	438,500
Plumbing	30,400
Electrical	460,000
General Conditions/ Miscellaneous	134,800
Fees	141,100
Total:	\$1,800,000

The unit cost of the remodeling, exclusive of professional fees, calculates to \$106.00 per square foot.

TCS 5.04(4)(i) – The District energy analysis indicating compliance with s. 1.12 Stats.

The project will not meet the System requirement of LEED Silver. A significant number of LEED points are unavailable because there are no changes to the exterior of the existing building, minimal changes to the controllability of interior natural light and minimal changes to individual controllability of interior heating and cooling. Large machine labs are difficult to make LEED Silver compatible because of the exhaust requirements of hazardous operations. The addition of air conditioning to the HVAC system is being designed to meet the requirements of LEED Silver. The remodeling will achieve the next lower level of LEED Certified.

Staff Finding

Staff concludes there is a need to update the CNC training space. Employer needs, student demand and community support for the project are significant. The remodeling will improve the electrical, HVAC, lighting and the safety (space) requirements of new equipment. The expanded space will allow the district to expand program offerings and increase class sizes.

ITEM K: MADISON AREA TECHNICAL COLLEGE – PROJECT CONCEPT REVIEW – CONSTRUCTION OF ADDITIONAL FACILITIES AT THE GOODMAN SOUTH CAMPUS IN MADISON. PROPOSED CONSTRUCTION OF AN EARLY LEARNING CENTER.

WTCS Director of Facilities Development Dan Scanlon and Madison College representatives: Executive Vice President, Finance & Administration/COO Sylvia Ramirez; Vice President – South Madison Campus Tina Ahedo; and Manager, Capital Planning and Sustainability-Planning & Construction Management Cody White

Resolution:

That, upon the recommendation of the President of the Wisconsin Technical College System, a finding is made that the concept for Madison Area Technical College's proposed construction of an Early Learning Center is reasonable. The final scope and design of the project are subject to review and approval by the Board as required by s. 38.04(10) Stats.

Consistent with established procedures, projects for additional or new facilities and remodeling of existing facilities with budgets exceeding \$1,500,000 are subject to a two-phased review process beginning with a Project Concept Review. This initial review considers the project at its conceptual stage with the primary focus on programmatic needs. While a limited amount of detail may be available at this stage, the review can identify areas of concern and factors to be considered in subsequent planning and development of the project. Following this review, the project is subject to approval by the Wisconsin Technical College System Board, pursuant to s.38.04(10), Stats.

The Proposal

Construction of Additional Facilities

The District proposes to construct a 39,900 square foot two-story Early Learning Center (ELC) at the Goodman South Campus (415 FTEs). The demolition of an existing fire station will provide space and location for the proposed facility. Zoning requirements by the City of Madison require the building to be two stories high. The District is in the process of fundraising for the construction of this facility and the initial phase of funding will allow them to build the two-story facility with four childcare classrooms on the first floor. In the initial construction phase the second floor will be built as unfinished storage space and a mechanical room. A fully funded project will allow the district to complete four additional childcare classrooms on the second floor and add an addition to connect the building to the Goodman South Campus building.

The ELC will provide students in the Early Childhood Education program a place to access observations and complete practicums and internships. The ELC provides all Madison College student parents with a safe and on-campus facility to care for their children while in class or work. The District estimates that one-third of their students are parents and integrating childcare services will help parents attending classes by removing this barrier to completing credentials.

Initially the proposed childcare facility will have the capacity to serve approximately 50 children each semester by creating four classrooms designed for the care, learning and development of infants, toddlers and children. The capacity of a classroom for infants and toddlers is eight children. The capacity of a classroom for 2- to 3-year-old children is 12 to 20. The capacity of a classroom for 4- to 5-year-old children is 26 to 36. The ELC lobby is adjacent to a reception desk, staff office and restrooms. There is a restroom and storage room in each classroom. In addition to the classrooms there is a kitchen, teacher workspace, lactation room, gym (multipurpose room) and storage spaces.

The district has received support from the City of Madison and community-based organizations throughout the South Madison community including Centro Hispano, Urban League of Greater Madison, YWCA, One City Preschool, Boys and Girls Clubs of Greater Dane County and the Latino Academy for Workforce Development. The District will prioritize enrollments of its student-parents before any other group, including employees and community members. The center will be open for licensed care during traditional business hours (currently planned for 7:15 am until 5:45 pm). The center will also be open for drop-in care in evenings and on Saturdays to provide care options for individuals whose needs do not conform to traditional work schedules.

The preliminary list of the spaces for the first phase of the proposed facility is shown below.

<u>Function</u>	Area (Square Feet)
Childcare Classrooms (four)	5,067
Kitchen, Laundry	768
Reception, Multipurpose, Office	1,140
Restrooms, Custodial, Lactation Rooms	739
Circulation	3,834
Classroom & General Storage	19,706
Mechanical, Structural	<u>8,646</u>
Total:	39,900

Development of the site includes 15 parking spaces and a drop-off area with sidewalks to the main building and city sidewalks. There are two large playground areas, stormwater management space and a refuse enclosure.

The estimated construction cost for the initial project is \$15,600,000 and will be funded with district borrowing, donations and grants. The new facility is being designed to support future expansion.

Staff Finding: Staff concludes that day care will assist students in completion of credentials. There is generally a need for daycare facilities to assist parents in south Madison. Prior to Project Review the District shall provide additional specific information regarding Early Childhood Education enrollments, employer need and the number of practicums and internships that will be offered at the ELC. In addition, they will provide projected student and community daycare needs, annual facility operational costs, annual instructional costs and the estimated child enrollment (tuition) costs. The District shall have the funding for the project in place prior to WTCS Board Project Review consideration.

ITEM L: WESTERN TECHNICAL COLLEGE – PROJECT CONCEPT REVIEW – CONSTRUCTION OF ADDITIONAL FACILITIES AND REMODELING IN LA CROSSE

WTCS Director of Facilities Development Dan Scanlon and Western Technical College President Dr. Roger Stanford

Resolution:

That, upon the recommendation of the President of the Wisconsin Technical College System, a finding is made that the concept for Western Technical College's proposed construction of facilities and remodeling is reasonable. The final scope and design of the project are subject to review and approval by the Board as required by s. 38.04(10) Stats.

Consistent with established procedures, projects for additional or new facilities and remodeling of existing facilities with budgets in excess of \$1,500,000 are subject to a two-phased review process beginning with a Project Concept Review. This initial review considers the project at its conceptual stage with the primary focus on programmatic needs. While a limited amount of detail may be available at this stage, the review can identify areas of concern and factors to be considered in subsequent planning and development of the project. Following this review, the project is subject to approval by the Wisconsin Technical College System Board, pursuant to s.38.04(10), Stats.

The Proposal

Construction of Additional and Remodeling of Existing Facilities

The District proposes to remodel approximately 27,500 square feet of the Business Education Center (BEC) building and add an entrance vestibule. The remodeling will create an Innovation Center for Advanced Manufacturing and IT programs. The District has a large number of general education classrooms that are underutilized due to online class offerings and consolidation of in-person classes into another building on campus has made space in the BEC available. The District has a donor that has offered to fund an investment to create/modify additional space to better support the programs Electromechanical, Mechatronics, Internet of Things (IoT), Cyber Security, Web and Software, and Data Analytics, and to create pathways into these programs. The proposed robotic labs and adjacent motor control and computer labs are designed to provide training scenarios to match real world manufacturing production. These new labs will have significant visibility from corridors to showcase the educational programs to visitors. This new program area is adjacent and connected to the Integrated Technology Center.

The preliminary list of the spaces for the first phase of the proposed facility is shown below.

<u>Function</u>	Area (Square Feet)
Robotics Lab	3,575
Classroom Labs	(Three Labs) 4,688
Machine & Computer Shop	1,785
Computer Lab	491
Electronic Motor Control, IoT Classrooms	(Three Rooms) 2,582
Classroom	1,431
Student Lounge	863
Office Suite, Conference Room	1,316
Circulation	4,914
Mechanical, Structural, Storage	<u>5,831</u>
Total:	27,476

This project includes improvements to the entrance of the center, landscaping and wayfinding elements.

The estimated construction cost is \$7,500,000. The District is planning to use district borrowing and donations to fund the project.

Staff Finding

Staff concludes that there is a general increased need for advanced manufacturing and computer training in the District and that repurposing underutilized space to create flexible training space adjacent to the Integrated Manufacturing center is efficient. Prior to Project Review the District shall provide sufficient specific information regarding student and employer need, existing and projected FTE's, additional programs to be offered, facility operational costs and added instructional costs. The District shall have funding for the project in place prior to WTCS Board Project Review consideration.

ITEM M: STATE AND FEDERAL GRANT AWARDS

WTCS Grant Manager Tou Ya Khang

Resolution:

That, upon the recommendation of the President of the Wisconsin Technical College System, the Wisconsin Technical College System Board approves funding awards for the State of Wisconsin, Carl D. Perkins Act and Adult Education and Family Literacy Act (AEFLA) grant programs for fiscal year 2024-25, as presented.

Source: State

Focus: Career Pathways

Type: Competitive

Total: \$3,500,000

The Wisconsin Technical College System Board awards funds to align, scale and innovate Career Pathway approaches leading to enhanced education and employment outcomes. Projects must seek to align, scale, or innovate career pathway methodologies through the appropriate combination of workforce, industry, secondary, adult education, postsecondary education and training, career and academic advising, and supportive services needed to align education and training to industry recognized credentials. Career Pathway approaches must be designed to prepare all students for employment in their chosen field as well as return to and engage in additional postsecondary education that enables them to advance in their careers.

Grant Recipient	Initiative	Amount
Blackhawk	Health Information Technology (10-530-1)	\$260,000
Chippewa Valley	Expanding Healthcare Opportunities for Rural High School Students	\$217,995
Chippewa Valley	Implementing Google IT Support Specialist and Hospitality Foundations High School Academies	\$165,611
Gateway	Expanding CNC Career Pathways to Uniquely Abled Populations	\$260,000
Gateway	Protective and Human Services Career Pathway Academy	\$260,000
Lakeshore	Criminal Justice 720 Embedded Academy Expanded Career Pathway	\$203,602
Mid-State	Mid-State Advanced Manufacturing Career Pathways	\$260,000
Milwaukee Area	FY 24-25 Career Pathways-UAA	\$259,034
Moraine Park	Department of Corrections Business Management Career Pathway Expansion and Support	\$260,000
Nicolet Area	Sky bound Horizons: Igniting Passion for Aviation Careers	\$260,000
Northcentral	NTC Wood Science Career Pathways: Where Dreams Do Grow on Trees	\$97,242
Northcentral	Effective Onboarding: Strengthening Belonging and Persistence	\$169,923
Northeast Wisconsin	COBRA (College of Business Remodeled Advising)	\$181,833

Grant Recipient	Initiative	Amount
Western	Educating Tomorrow's Teachers Academy (ETT Academy)	\$260,000

Source: State

Focus: Completion

Type: Competitive

Total: \$3,000,000

The Wisconsin Technical College System Board awards funds to create, expand and/or implement innovative strategies through direct services for students experiencing gaps in student success outcomes who are enrolled in post-secondary courses or ABE/ELL as defined in chapter 11 of the Educational Services Manual (ESM), as well as students who progress through career pathways. The primary goal is to support students experiencing gaps in student success outcomes which may include but is not limited to students with disabilities, students of color, student parents, military service members and first-generation students through course completion, completion of subsequent semesters and completion of programs or WTCS Pathway Certificates.

Grant Recipient	Initiative	Amount
Blackhawk	Completion	\$225,000
Fox Valley	Employing Artificial Intelligence to Tackle Persistent Student Success Challenges in Writing Classes	\$225,000
Gateway	Closing Gaps in Student Success for Men of Color	\$225,000
Lakeshore	Lakeshore Technical College Completion Grant	\$225,000
Madison Area	Student Completion	\$225,000
Mid-State	Mid-State Completion	\$225,000
Milwaukee Area	Building Math Success	\$186,360
Moraine Park	Completion	\$196,289
Northcentral	Bridging the Gap to Completion at Northcentral Technical College	\$225,000
Northeast Wisconsin	PERSIST: Hispanic/Latino	\$173,029
Southwest Wisconsin	Completion	\$225,000
Waukesha County	Breaking Barriers: A Holistic Approach to Student Success and Completion	\$225,000
Western	SUCCESS: Supporting Underserved Communities by Creating Equitable Student Services	\$225,000

Source: State

Focus: Core Industry

Type: Competitive

Total: \$6,750,000

The Wisconsin Technical College System Board awards funds to help ensure that WTCS approved programs in core industry areas provide industry-relevant education and training using rigorous curricula, current technology and related services. Programs must be open for student enrollments and have been offered for one year or more (January 17, 2022, or earlier). These grants may expand programming in high-demand fields within the college district.

Grant Recipient	Initiative	Amount
Blackhawk	Nursing (10-543-1)	\$192,000
Blackhawk	Physical Therapy Assistant (PTA) (10-524-1)	\$308,000
Chippewa Valley	Electrician (Construction) Apprenticeship (50-413-2)	\$250,000
Chippewa Valley	Administrative Professional (10-106-6)	\$250,000
Fox Valley	FVTC Dental Hygienist (10-508-1) Expansion	\$225,000
Fox Valley	FVTC Health Simulation & Technology Center – Nursing (10-543-1)	\$275,000
Fox Valley, Chippewa Valley, Waukesha County	FVTC/CVTC/WCTC Truck Driving Consortium Project (30-458-1)	\$500,000
Gateway	HVAC Solutions for Elkhorn	\$348,519
Lakeshore	Core Industry - Business Management Associate Degree – (10-102-3) Program Modification	\$317,217
Madison Area	Electrician Apprenticeship Program	\$250,394
Madison Area	Civil Engineering Technology STEM Educator Institute	\$69,767
Mid-State	Mid-State Human Resources Program Expansion	\$150,000
Mid-State	Core Industry: Mid-State Surgical Technology Associate Degree	\$350,000
Mid-State, Chippewa Valley	Mid-State and CVTC Consortium- Respiratory Therapy	\$500,000
Milwaukee Area	FY 24-25 State (124-135) Core Industry - CNC Technical Diploma-Core Industry	\$239,946

Grant Recipient	Initiative	Amount
Nicolet Area	Food Trucks/Trailers and Mobile Smoking in the Northwoods	\$350,000
Northcentral	Accelerating NTC's Automotive Technology Associate Degree Program (10-602-3)	\$201,236
Northcentral	Cultivating NTC's Crop Science (Agronomy) Program (10-093-1)	\$298,764
Northeast Wisconsin	Dental Hygienist Associate Degree [105081]	\$159,002
Northeast Wisconsin	Electricity Technical Diploma [314131]	\$242,984
Northwood	(31-461-3) Power Sports Technician Expansion	\$350,000
Southwest Wisconsin	Precision Agronomy	\$306,526
Waukesha County	Tool and Die Advanced Technology Machining Project	\$191,098
Western	Enhancing and Upgrading Radiography at Western (EURW)	\$350,000
Western, Chippewa Valley, Mid-State	Student Success	\$500,000

Source: State

Focus: Developing Markets

Type: Competitive

Total: \$2,000,000

The Wisconsin Technical College System Board awards funds to support programs new to the district that have received final program approval by the System Board at or before the January meeting of the grant application year. These funds can be used for development of curriculum and related instructional material, technology and software, the purchase of equipment, staff development, the delivery of instruction, and the pursuit of accreditation. Note: If an application is based on a program that does not receive approval, the application will be disqualified.

Grant Recipient	Initiative	Amount
Blackhawk	IT Technical Support Specialist (10-154-4)	\$100,000
Chippewa Valley	Development and Delivery of new Information Technology (IT) - Desktop Support Technician Technical Diploma at Chippewa Valley Technical College (CVTC)	\$200,000
Fox Valley	FVTC Dairy Automation (31-082-1)	\$200,000
Gateway	Respiratory Therapy Associate Degree Program	\$200,000
Lakeshore	Developing Markets – Foundations of Teacher Education (10-522-2)	\$200,000
Madison Area	Electricity Technical Diploma	\$155,229
Mid-State	Mid-State Technical College Developing Markets: Mechanical Design	\$200,000
Moraine Park	Fire Protection Technician Program	\$200,000
Northcentral	Northcentral Technical College's Respiratory Therapy Associate Degree Program (10-515-1)	\$200,000
Northeast Wisconsin	Surgical Technologist Associate Degree [105122]	\$189,349
Southwest Wisconsin	Radiography (10-526-1)	\$200,000
Waukesha County	Preparing the Workforce for Emerging Artificial Intelligence Occupations	\$200,000

Source: State

Focus: Emergency Assistance

Type: Formula

Total: \$320,000

The Wisconsin Technical College System Board awards funds to offer emergency assistance grants to eligible Pell recipients who experience unforeseen financial emergencies. The goal is to assist eligible students who are experiencing unplanned events that may affect their ability to stay in school.

Grant Recipient	Initiative	Amount
Blackhawk	Emergency Assistance	\$12,009
Chippewa Valley	Emergency Assistance at CVTC	\$15,667
Fox Valley	FVTC Student Emergency Assistance	\$15,579
Gateway	Emergency Assistance	\$17,969
Lakeshore	WTCS Emergency Assistance Grant	\$10,322
Madison Area	Madison College Emergency Grants Program	\$22,211
Mid-State	Mid-State Technical College Emergency Assistance	\$10,251
Milwaukee Area	Emergency Assistance	\$44,159
Moraine Park	MPTC Emergency Assistance Student Grant	\$9,732
Nicolet Area	Nicolet College Emergency Assistance Program	\$7,289
Northcentral	Emergency Assistance Grants for NTC Students	\$12,688
Northeast Wisconsin	NWTC Student Emergency Fund	\$17,856
Northwood	Student Emergency Assistance (SEA) Grants	\$10,947
Southwest Wisconsin	Emergency Assistance	\$8,634
Waukesha County	Emergency Assistance Grant	\$10,794
Western	Emergency Funds for Western Student Success	\$13,892

Source: State

Focus: Professional Growth

Type: Formula

Total: \$1,000,000

The Wisconsin Technical College System Board awards funds to support professional growth activities and occupational competency training. Grants in this category will be awarded for programs that promote the following:

- Support college efforts to recruit, retain and/or mentor faculty of color
- Instructor awareness of and expertise in a wide variety of newly emerging technologies
- Integration of learning technologies in curriculum and instruction
- Use of instructional methods that incorporate emerging technologies

Grant Recipient	Initiative	Amount
Blackhawk	Professional Growth	\$50,018
Chippewa Valley	CVTC Professional Growth	\$67,537
Fox Valley	Incorporating AI and Standardizing Outcomes Assessment and to Increase and Ensure Student Learning and Success	\$72,209
Gateway	Professional Development	\$65,003
Lakeshore	Professional Growth	\$52,130
Madison Area	Madison College Center for Excellence in Teaching and Learning	\$83,245
Mid-State	Mid-State Technical College Supporting Faculty through Workplace Learning	\$8,000
Mid-State	Mid-State Technical College Supporting Students by Supporting Faculty	\$43,946
Milwaukee Area	Professional Growth in DEI, Curriculum & Assessment	\$101,831
Moraine Park	Professional Growth	\$52,368
Nicolet Area	Nicolet College Professional Development Program	\$47,984
Northcentral	Professional Growth for Faculty and Staff at Northcentral Technical College, 2024-2025	\$55,378
Northeast Wisconsin	Professional Development	\$73,857
Northwood	Northwood Technical Professional Development	\$52,233

Grant Recipient	Initiative	Amount
Southwest Wisconsin	Professional Growth	\$46,935
Waukesha County	Organizational Learning & Development for a Modern College	\$67,988
Western	TEACHWISE (Teaching Excellence and Academic Career Heightening with Integrated Support & Empowerment)	\$59,338

Source: Perkins V Strengthening Career and Technical Education for the 21st Century

Focus: Career Prep

Type: Formula

Total: \$921,421

Career Prep grants provide funds to enable colleges, in collaboration with secondary schools, to develop Programs of Study designed to support career and technical education students transitioning from a Wisconsin high school to a Wisconsin technical college. In addition, funds can be used to carry out activities that engage students in career exploration, academy development and postsecondary options.

Grant Recipient	Initiative	Amount
Blackhawk	Career Prep	\$47,353
Chippewa Valley	Chippewa Valley Technical College – Career Prep	\$59,666
Fox Valley	FVTC Perkins Career Prep Initiative	\$62,370
Gateway	Career Prep	\$59,526
Lakeshore	LTC Perkins Career Prep	\$47,901
Madison Area	Career Prep	\$78,992
Mid-State	Mid-State Career Prep	\$46,080
Milwaukee Area	Career Prep FY25	\$81,998
Moraine Park	FY 24-25 Perkins V Career Prep	\$53,792
Nicolet Area	Reimagining Career Prep at Nicolet College	\$41,354
Northcentral	Career Prep-North Central Wisconsin School-to-Career Partnership	\$53,219
Northeast Wisconsin	NWTC Career Prep Grant Program	\$64,328
Northwood	Career Prep	\$62,627
Southwest Wisconsin	Career Prep	\$51,757
Waukesha County	Waukesha County Career Prep	\$55,870
Western	Advancing and Coordinating Career Education & Preparation Trajectories (ACCEPT) in Western Wisconsin Schools	\$54,588

Source: Perkins V Strengthening Career and Technical Education for the 21st Century

Focus: Capacity Building for Equity and Inclusion

Type: Formula

Total: \$792,859

Grant funds in this category are to support colleges in addressing equity gaps for students as noted in the WTCS System-wide Equity Report (2018), college equity reports and Perkins Comprehensive Local Needs Assessments (CLNA), including:

- Identifying equity gaps in student and employee data
- Reviewing and addressing missing data points that are important for an accurate understanding of equity at the institution
- Institutionalizing a culture of equity and inclusion that is maintained by planning, resource allocation and the expectation that equity and inclusion are the work of each employee at the college
- Supporting efforts outlined in college strategic/equity plans focused on greater institutional inclusion

Grant Recipient	Initiative	Amount
Blackhawk	Professional Learning and Development for Equity and Inclusion	\$34,484
Chippewa Valley	Equity and Inclusion at CVTC	\$44,215
Fox Valley	FVTC Capacity Building for Equity & Inclusion	\$53,733
Gateway	Equity, Retention and Student Success	\$68,175
Lakeshore	Lakeshore Capacity Building for Equity and Inclusion in CTE	\$31,869
Madison Area	Continuing to Advance Equity and Inclusion at Madison College	\$80,716
Mid-State	Mid-State Technical College Capacity Building	\$29,947
Milwaukee Area	FY24-25 MATC Capacity Building	\$113,963
Moraine Park	Capacity Building for Equity and Inclusion	\$43,568
Nicolet Area	Diversity, Equity, Inclusion and Belonging is Everyone's Job	\$21,680
Northcentral	Strengthening Equity and Inclusion at Northcentral Technical College, 2024-2025	\$44,681
Northeast Wisconsin	Capacity Building for Equity and Inclusion in CTE	\$65,845
Northwood	Northwood Tech Equity & Inclusion Project	\$39,475

Grant Recipient	Initiative	Amount
Southwest Wisconsin	Capacity Building	\$28,648
Waukesha County	Creating Inclusive Communities for a Modern College	\$60,394
Western	Feedback in Action through Community Trust-Building (FACT-B): Expanding Equity Capacity Measures at Western	\$31,466

Source: Perkins V Strengthening Career and Technical Education for the 21st Century

Focus: Student Success

Type: Formula

Total: \$5,430,373 + Flex Funds

Grants in this category are awarded to provide direct student support services designed to meet the needs of designated career and technical education student populations experiencing gaps in student success outcomes which may include, but is not limited to, students with disabilities, students of color, military service members, economically disadvantaged students and first-generation students.

Grant Recipient	Initiative	Amount
Blackhawk	Achieving Student Success	\$390,566
Chippewa Valley	CVTC Achieving Student Success	\$438,302
Fox Valley	FVTC Perkins Support Services for Student Success	\$588,162
Gateway	Pathways to Student Success	\$707,115
Lakeshore	Lakeshore Technical College Student Success	\$243,192
Madison Area	Student Success	\$508,446
Mid-State	Mid-State Perkins Student Success	\$275,247
Milwaukee Area	FY24-25 Student Success	\$1,876,167
Moraine Park	Student Success	\$262,359
Nicolet Area	Nicolet Achieving Student Success	\$104,415
Northcentral	Achieving Student Success for NTC Students	\$425,591
Northeast Wisconsin	Student Success	\$703,811
Northwood	Achieving Student Success	\$321,837
Southwest Wisconsin	Student Success	\$135,696
Waukesha County	Supporting Equal Access for WCTC Students with Disabilities	\$325,141
Western	Student Success	\$417,660

Source: Perkins V Strengthening Career and Technical Education for the 21st Century

Focus: Promoting and Supporting High School to College Transitions for Career and Technical

Education Students

Type: Formula

Total: Flex Funds

Grants in this category are awarded only for enhancing a high school student's technical and academic skill, providing opportunities for transition to postsecondary education, or the joint development of additional Programs of Study (POS) by the college with one or more secondary partners. Funded activities should supplement the college's other existing efforts to improve high school to postsecondary transitions for secondary students as well as complement the district's Career Prep Reserve Grant.

Grant Recipient	Initiative	Amount
Chippewa Valley	Promoting and Supporting High School to College Transitions for CTE students	\$95,339
Madison Area	Promoting and Supporting High School to College Transitions for Career and Technical Education Students	\$39,555
Southwest Wisconsin	Promoting High School to College Transitions	\$67,848

Source: Perkins V Strengthening Career and Technical Education for the 21st Century

Focus: Strengthening Career and Technical Education Programs

Type: Formula

Total: \$2,136,149 + Flex Funds

Strengthening Career and Technical Education Programs grants support activities to improve the performance of WTCS programs of significant size and scope that directly link to maintaining or improving Perkins V Core Performance Indicators

Grant Recipient	Initiative	Amount
Blackhawk	Strengthening CTE Programs	\$104,151
Chippewa Valley	Strengthening CVTC CTE Programs	\$142,304
Fox Valley	12-078-150-255 FVTC Perkins CTE - Cybersecurity Specialist (10-151-3)	\$156,843
Gateway	Success Coaching, Embedded Tutoring and Targeted Tutoring to Strengthen Programs: Business Management, Human Services and Nursing	\$188,564
Lakeshore	Lakeshore Technical College Perkins Strengthening Career and Technical Education	\$104,752
Madison Area	Strengthening Career and Technical Education Programs	\$153,847
Mid-State	Mid-State Strengthening General Education	\$73,399
Milwaukee Area	FY24-25 MATC Strengthening Programs	\$500,312
Moraine Park	Strengthening Career and Technical Education (CTE) Programs	\$69,963
Nicolet Area	Increasing Credential Attainment (2P1) in Business Management, Finance and Human Services Clusters by enhancing financial coaching and professional connections	\$27,844
Northcentral	Strengthening CTE: NTC's Education & Training and Information Technology Cluster Programs	\$113,491
Northeast Wisconsin	Strengthening Programs - Human Services Education Cluster Programs	\$187,683

Grant Recipient	Initiative	Amount
Northwood	Strengthening Programs: Accounting/Business Management, Early Childhood Education, Nursing & General Studies	\$85,823
Southwest Wisconsin	Strengthening Career and Technical Education	\$54,278
Waukesha County	Strengthening Wrap-Around NTO Services	\$86,704
Western	Student Success	\$111,376

Source: Perkins V Strengthening Career and Technical Education for the 21st Century

Focus: Assuring Access and Participation in Nontraditional Occupational Training (NTO) and

Employment

Type: Formula

Total: \$534,037 + Flex Funds

Assuring Access and Participation in NTO Training and Employment grants provide services to recruit and retain students in nontraditional career and technical education programs. To provide career awareness, career development and pre-technical activities to support the enrollment of students in nontraditional postsecondary career and technical education programs. As well as provide services to support NTO enrolled students to attain a credential of fewer than 12 credits or the completion of 12 credits with a grade of 2.0 or better within one academic year to work toward earning a credential of 12 or more credits.

Grant Recipient	Initiative	Amount
Blackhawk	Non-Traditional Occupations	\$26,038
Chippewa Valley	CVTC Non-Traditional Occupations Initiative	\$35,576
Fox Valley	FVTC Perkins NTO Recruitment and Retention Services	\$39,211
Gateway	Achieving Success Through Nontraditional Occupations	\$47,140
Lakeshore	Lakeshore Technical College Perkins Nontraditional Occupation Grant	\$49,892
Madison Area	Tools for Tomorrow	\$67,388
Mid-State	Mid-State Serving Students in Non-Traditional Occupations	\$18,350
Milwaukee Area	FY 24-25 NTO Project	\$125,077
Moraine Park	Nontraditional Occupations	\$17,491
Nicolet Area	Connecting Students in NTO Programs	\$6,961
Northcentral	Increasing NTO Enrollment and Success	\$28,373
Northeast Wisconsin	Access & Success in Nontraditional Occupational Training and Employment	\$46,920
Northwood	Supporting Access to & Completion of NTO Training & Employment	\$21,456
Southwest Wisconsin	Non-Traditional Occupations (NTO)	\$13,570
Waukesha County	Supporting NTO Student Success	\$21,676

Grant Recipient	Initiative	Amount
Western	Non-Traditional Occupations Services	\$27,844

Source: Perkins V Strengthening Career and Technical Education for the 21st Century

Focus: Perkins V Tribal Colleges

Type: Formula

Total: \$201,341

The Perkins V Tribal Colleges grant combines the goals of the Student Success, Strengthening Programs and Nontraditional Occupations grants into one application.

Grant Recipient	Initiative	Amount
College of Menominee Nation	Tribal College Student Success	\$138,340
Lac Courte Oreilles Ojibwe University	Perkins V for Tribal Colleges	\$63,001

Source: Program Revenue

Focus: Work-Based Learning Grants to Tribal Colleges

Type: Formula

Total: \$594,000

The Work-Based Learning Grants to Tribal Colleges transfers \$594,000 of gaming revenue in each year of the biennium for work-based learning programs to provide work-based learning activities and experiences that might include occupational skills training to youth and adults at the College of Menominee Nation and the Lac Courte Oreilles Ojibwe University.

Grant Recipient	Initiative	Amount
College of Menominee Nation	Work-Based Learning Grant to Tribal Colleges	\$297,000
Lac Courte Oreilles Ojibwe University	Work-Based Learning for Tribal Colleges	\$297,000

Source: Adult Education and Family Literacy Act (AEFLA)

Focus: Comprehensive Services

Type: Competitive

Total: \$4,839,877

Comprehensive Services grants provide funds to be used to provide adult education and literacy services to adults which includes programs, activities and services, which include adult education, literacy, workplace adult education, literacy activities, family literacy activities, English language acquisition activities, integrated English literacy and civics education, workforce preparation activities or integrated education and training.

Grant Recipient	Initiative	Amount
Blackhawk	Adult Basic Education	\$148,867
Chippewa Valley	Chippewa Valley Region Comprehensive Services Program	\$208,020
Fox Valley	FVTC AEFLA Comprehensive	\$323,419
Gateway	Adult Basic Education Comprehensive Services	\$484,019
Lakeshore	AEFLA Comprehensive	\$231,807
Madison Area	Adult Basic Education Comprehensive Services Program	\$798,955
Mid-State	Mid-State Technical College Comprehensive Regional Service Grant	\$147,966
Milwaukee Area	FY 24-25 MATC AEFLA Comprehensive Regional Services CSR	\$845,387
Moraine Park	Adult Education Comprehensive	\$233,823
Nicolet Area	Nicolet College Pathways to Success through Adult Basic Education	\$96,828
Northcentral	NTC District Comprehensive Services	\$252,030
Northeast Wisconsin	NEW (Northeast Wisconsin) Path to Success	\$282,207
Northwood	Northwood Tech Comprehensive Adult Basic Education (ABE)	\$172,068
Southwest Wisconsin	AEFLA-Comprehensive	\$71,810
Waukesha County	WCTC Comprehensive Services	\$220,587

Grant Recipient	Initiative	Amount
Western	Industry-Aligned Comprehensive Adult Basic Education	\$256,917
	Services	

Source: Adult Education and Family Literacy Act (AEFLA)

Focus: Adult Corrections Education and Re-Entry Services

Type: Competitive

Total: \$700,000

The Adult Corrections Education and Re-Entry Services grant provides funding for corrections education to programs serving Justice-Involved populations who are currently incarcerated. Funds promote self-sufficiency, community responsibility and supporting partner services to enable those who are returning to become productive citizens and increase the likelihood of their successful reintegration into the community after release.

Grant Recipient	Initiative	Amount
Blackhawk	Corrections Education	\$8,827
Fox Valley	FVTC AEFLA Re-Entry	\$55,000
Jefferson County Literacy Council	Preparing for Reentry	\$49,200
Lakeshore	AEFLA	\$45,400
Literacy Services of Wisconsin	Milwaukee County Jail Adult Education Program	\$75,000
Madison Area	Project for Institutionalized Adults	\$75,000
Mid-State	Mid-State Technical College Adult Education and Re-Entry Grant	\$45,400
Milwaukee Area	FY 24-25 AEFLA ReEntry	\$75,000
Moraine Park	Adult Education and Reentry Services	\$36,340
Northcentral	NTC District Adult Corrections Education and Re-Entry Services	\$75,000
Northwood	Corrections to Careers	\$20,000
Waukesha County	Waukesha County Technical College Corrections	\$75,000
Western	La Crosse County Law Enforcement Center/Re-entry Basic Skills Program	\$75,000
WI DOC Division of Adult Institutions	DOC Integrated Education Training	\$55,000

Source: Adult Education and Family Literacy Act (AEFLA)

Focus: Integrated English Literacy Civics & Education (IELCE)

Type: Competitive

Total: \$484,589

Integrated English Literacy Civics & Education funds provide educational programs for adults (including professionals with degrees and credentials in their native countries) that enable such adults to achieve competency in English language and acquire the basic and more advanced skills needed to function effectively as parents, workers and citizens in the United States.

Grant Recipient	Initiative	Amount
Fox Valley	FVTC AEFLA IELCE	\$75,000
Latino Academy of Workforce Development	Educating Latinos for the Workforce	\$75,000
Literacy Green Bay, Inc.	Low Beginning Literate ELA and ABE Population	\$25,427
Literacy Network of Dane County	Transitions English & Advising	\$25,000
Literacy Services of Wisconsin	ELL Partners to Prosperity	\$75,000
Madison Area	Integrated English Literacy and Civics Education	\$75,000
Moraine Park	Integrated English Literacy and Civics Education	\$25,000
Neighborhood House of Milwaukee, Inc.	Literacy, Civics, and Employment for Refugees and Immigrants	\$75,000
Waukesha County	Waukesha County Technical College IELCE	\$34,162

Source: Adult Education and Family Literacy Act (AEFLA)

Focus: Innovation in Integrated Education and Training (IET)

Type: Competitive

Total: \$150,000

The Innovation in Integrated Education and Training grant is to promote innovation and expansion in the AEFLA focus area of IET, which provides adult education and literacy activities concurrently and contextually with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of educational and career advancement (34 CFR § 463.35).

Grant Recipient	Initiative	Amount
Fox Valley	FVTC AEFLA IET	\$34,682
Lakeshore	LTC AEFLA IET	\$19,068
Latino Academy of Workforce Development	Transportation Academy Career Pathway	\$35,000
Literacy Services of Wisconsin	Multi-Craft Core Curriculum 5.09 HSED Program	\$35,000
Mid-State	Mid-State Technical College-Innovations in Integrated Education and Training: Stainless Steel Welding	\$26,250

Source: Adult Education and Family Literacy Act (AEFLA)

Focus: Targeted Focus

Type: Competitive

Total: \$150,000

The Targeted Focus grant provides funds to individual organizations and/or consortia that focus on meeting the needs of specified populations. Examples may include, but are not limited to, individuals who are deaf and hard of hearing, immigrant professionals, refugees, homeless, students with disabilities, and/or segments of the population in urban or rural areas for whom services could be enhanced. This ABE programming should also align with other core WIOA programs and one-stop partners as appropriate and include the development of career pathways to provide access to employment and training services.

Grant Recipient	Initiative	Amount
Latino Academy of Workforce Development	Immigrant Professionals Career Accelerator Program	\$25,000
Literacy Green Bay, Inc.	Pre-Literacy and Pre-Level 1 ELA Population	\$50,000
Literacy Network of Dane County	English for Citizenship	\$20,818
Madison Area	Targeting Immigrant Professionals for Success Project	\$29,182
Mid-State	14-452-146-175 Mid-State Technical College-Targeted Focus Grant	\$25,000

ITEM N: 2024-25 TUITION RECOMMENDATION

WTCS Executive Vice President Jim Zylstra

Resolution:

That, upon the recommendation of the President of the Wisconsin Technical College System, the uniform fee for online courses of \$10 per credit shall be permanently eliminated beginning in 2024-25, and the per credit tuition rates for 2024-25, beginning with the summer session, shall be as follows:

Occupational \$149.50 per credit
Occupational non-resident addition \$74.75 per credit
Associate of Arts/Associate of Science \$188.90 per credit
Associate of Arts/Associate of Science non-resident addition \$94.45 per credit

The System Board is required by statute to annually set uniform tuition charges for the subsequent academic year. A Tuition Workgroup consisting of four System Board members was established to provide System office staff guidance for making a recommendation regarding tuition. The Tuition Workgroup considered many factors including college costs and enrollment projections, state aid, the property tax levy, college presidents' recommendations, Wisconsin Student Government recommendation, student financial assistance and budgets, student debt and the consumer price index. The Tuition Workgroup also reviewed historical information regarding tuition for WTCS, the Universities of Wisconsin, and two-year institutions both nationally and within the Midwest region.

Appendix A provides historical information regarding WTCS tuition.

Appendix B provides historical information regarding the Universities of Wisconsin resident tuition. The Board of Regents traditionally sets tuition for the Universities of Wisconsin institutions in the summer for the upcoming academic year.

Appendix C provides historical information regarding tuition and fees at two-year public postsecondary colleges both nationally and in the Midwest.

Based on the guidance provided by the Tuition Workgroup, as well as a review of relevant data and information, the System office recommends tuition rates for fiscal year 2024-25 as follows:

- Occupational \$149.50 per credit; and
- Associate of Arts/Associate of Science \$188.90 per credit

The proposed 2024-25 tuition rates represent a 2.25% increase over the 2023-24 rates for the occupational tuition rate of \$146.20 (\$3.30 increase) and a 0.0% increase over the 2023-24 rates for the Associate of Arts/Associate of Science rate of \$188.90. For a full-time student taking 15 credits a semester, the proposed tuition rates would mean an increase of \$49.50 per semester for an occupational student and an increase of \$0.00 per semester for an Associate of Arts/Associate of Science student.

Under state statute, occupational program tuition must recover not less than 14% of the statewide average operational costs of providing this program, while Associate of Arts/Associate of Science program tuition must recover not less than 31% of the statewide average operational costs of providing this program. With the 2024-25 proposed rates, occupational tuition would recover a projected 18.1% of operational costs and Associate of Arts/Associate of Science tuition would recover a projected 33.6% of operational costs.

Non-Resident Tuition

State statutes require the non-resident tuition rate to be established at 150% of the in-state tuition rate. To arrive at the <u>total</u> per credit charge, the resident rate must be added to the corresponding additional non-resident rate. The following information provides the total for non-resident tuition based on the recommended 2.25% and 0.0% increase for occupational rate and Associate of Arts/Associate of Science rate, respectively.

PER CREDIT CHARGE

		Associate of Arts/
	<u>Occupational</u>	Associate of Science
Tuition (Resident)	\$ 149.50	\$188.90
Non-Resident Tuition Addition	\$ <u>74.75</u>	<u>\$_94.45</u>
Total Non-Resident Tuition	\$ 224.25	\$283.35

Uniform Fee for Online Courses

In 2003-04, the WTCS Board established a uniform fee for online courses of \$10 per credit to help offset college costs associated with increased demand for online courses. The revenue is used to help offset costs such as technical support, help desks, servers, software licenses, curriculum and professional development. In addition, the fee was set to reflect the convenience and cost savings provided to students who take online courses, who may experience reduced costs in areas such as transportation and day care.

The online fee has been suspended for the past three years. The colleges are offering a variety of delivery options that all include some form of technology use that impacts more than online only students. Eliminating this fee would reduce financial burdens of attending a technical college.

It is recommended the WTCS uniform fee for online courses be permanently eliminated beginning in 2024-25.

Appendix A

WTCS Tuition

School Year	*Occpt. Per Credit	*Occpt. Annual	*Occpt. Percentage Change	**AA/AS Per Credit	**AA/AS Annual	**AA/AS Percentage Change
2014-15	125.85	3,776	3.0	170.35	5,111	3.0
2015-16	128.40	3,852	2.0	173.75	5,213	2.0
2016-17	130.35	3,910	1.5	176.35	5,290	1.5
2017-18	132.20	3,966	1.4	178.80	5,364	1.4
2018-19	134.20	4,026	1.5	181.50	5,445	1.5
2019-20	136.50	4,095	1.7	184.60	5,538	1.7
2020-21	138.90	4,167	1.75	187.85	5,636	1.75
2021-22	141.00	4,230	1.5	188.90	5,667	0.55
2022-23	143.45	4,304	1.75	188.90	5,667	0.00
2023-24	146.20	4,386	1.9	188.90	5,667	0.00

^{*}Occpt. – Occupational

Annual tuition amount is based on 30 credits/year (15/semester).

^{**}AA/AS – Associate of Arts/Associate of Science

APPENDIX B
Universities of Wisconsin Tuition

School Year	2-Year Per Credit	2-Year Annual	2-Year % Change	UWS Per Credit	UWS Annual	UWS % Change	UW- Mad Per Credit	UW- Mad Annual	UW- Mad % Change
2014-15	197.93	4,750	0.0	262.43	6,298	0.0	386.39	9,273	0.0
2015-16	197.93	4,750	0.0	262.43	6,298	0.0	386.39	9,273	0.0
2016-17	197.93	4,750	0.0	262.43	6,298	0.0	386.39	9,273	0.0
2017-18	197.93	4,750	0.0	262.43	6,298	0.0	386.39	9,273	0.0
2018-19	197.93	4,750	0.0	262.43	6,298	0.0	386.39	9,273	0.0
2019-20	197.93	4,750	0.0	262.43	6,298	0.0	386.39	9,273	0.0
2020-21	197.93	4,750	0.0	262.43	6,298	0.0	386.39	9,273	0.0
2021-22	197.93	4,750	0.0	262.43	6,298	0.0	386.39	9,273	0.0
2022-23	197.93	4,750	0.0	262.43	6,298	0.0	386.39	9,273	0.0
2023-24	206.84	4,964	4.5	274.24	6,582	4.5	401.85	9,644	4.0

2-Year – Two-Year Branch Campuses
UWS – Universities of Wisconsin – PKSD
UW Mad – UW Madison

Notes

- The per credit rate is charged if a UW student takes less than 12 credits in a semester. The annual rate is charged if a student takes 12 to 18 credits in a semester. A per credit rate is also charged for each credit over 18.
- The percentage change column is based on the annual rate and not the per credit rate.
- The tuition for UW 4-Yr (non-doctoral) campuses varies; the amounts shown is the base level.
- UW-Milwaukee's tuition is slightly lower than UW-Madison's.

APPENDIX C

NATIONAL AND MIDWEST TRENDS

Two-Year Public Postsecondary Education Institutions

Tuition and Fees

School Year	Annual National Average	National Average Percentage Change	Annual Midwest Region Average	Midwest Region Average Percentage Change
2014-15	3,336	2.9	3,889	3.6
2015-16	3,435	3.0	4,025	3.5
2016-17	3,520	2.5	4,090	1.6
2017-18	3,570	1.4	4,220	3.2
2018-19	3,660	2.5	4,350	3.1
2019-20	3,730	1.9	4,460	2.5
2020-21	3,770	1.1	4,610	3.4
2021-22	3,800	0.8	4,750	3.0
2022-23	3,860	1.6	4,890	2.9
2023-24	3,990	3.4	4,970	1.6

Source: "Trends in College Pricing 2023" by College Board Publications, New York, NY.

Midwest Region includes Indiana, Illinois, Iowa, Kansas, Michigan, Missouri, Minnesota, North and South Dakota, Nebraska, Ohio, West Virginia and Wisconsin.

ITEM O: LEGISLATIVE UPDATE

WTCS Executive Vice President Jim Zylstra; WTCS Policy Advisors Megan Stritchko and Brandon Trujillo; DBA Executive Director Layla Merrifield

An update on recent state and federal legislative activity affecting the Wisconsin Technical College System will be provided.

ITEM P: ANNOUNCEMENTS/ADJOURN

Board President Mark Tyler

The next regularly scheduled meeting of the WTCS Board is May 21, 2024, at the State of Wisconsin Hill Farms Office Building, located at 4822 Madison Yards Way, across the street from the Wisconsin Technical College System Office in Madison. Please note the meeting will begin at 10:30 am and end at 1:30 pm with a working lunch.