

Minutes of Meeting

Wisconsin Technical College System Board
March 24-25, 2009
Chippewa Valley Technical College
Eau Claire, Wisconsin

Tuesday, March 24, 4:00 p.m.

Members Present:

Mary Quinnette Cuene
Stan Davis
Terry Erickson
Roberta Gassman
Ann Greenheck
Michael Rosen (via conference call)
Brent Smith
Mark Tyler
Jose Vasquez

Members Absent

Elizabeth Burmaster
Jon Geenen
Phil Neuenfeldt
Vanessa Pickar

System Office Staff Present:

Dan Clancy, Kathy Cullen, Morna Foy, Donna Jordan, Jim Zylstra, Willa Panzer, Annette Severson, Conor Smyth, Janet Washbon, Kelly Shisler

District/Others Present:

Bruce Barker, Chippewa Valley Technical College
Candy Johnson, Chippewa Valley Technical College
Joe Hegge, Chippewa Valley Technical College
Tom Huffcutt, Chippewa Valley Technical College
Diane Pavelski, Chippewa Valley Technical College
John Clark, Mid-State Technical College
Paul Gabriel, District Boards Association
John Lukas, District Boards Association
Mark Zlevor, Gateway Technical College
Jim Blumreich, Northeast Wisconsin Technical College
Justin Wheelock, Wisconsin Student Government

Board President Smith called the meeting to order at 4:00 p.m.

Donna Jordan read the following open meeting statement: “The March 24-25, 2009, meeting of the Wisconsin Technical College System Board, and all other meetings of this Board, are open to the public in compliance with state statute. Notice of the meeting has been sent to the press in an attempt to make the general public of Wisconsin aware of the time, place, and agenda of the meeting.”

Roll call indicated that a quorum was present.

It was moved by Board Member Tyler, seconded by Board Member Cuene, that the January 27, 2009, Board minutes be approved. Motion carried unanimously.

A. Welcome/Report of the Board President

Board President Smith thanked Chippewa Valley Technical College President Barker for hosting the Board meeting. The Board looks forward to hearing more later today from President Barker on current collaborative partnerships within the Health Education Center. Board President Smith noted that a written UW Board of Regents report was available in Board member folders and that there was no report from the Academic Leadership Council.

B. Report of the System President

System President Clancy highlighted the various materials contained in Board member folders. These included a tribute written by Terry Erickson to his mother who passed away in January, a federal issues update, President Clancy’s testimony to the Joint Committee on Finance on the Budget Bill, a report outlining what the colleges are doing in response to dislocated worker issues including best practice examples and individual stories by students who have gone back to school and the successes realized, a letter from Wisconsin Student Government regarding the proposed 2009-2010 tuition increase, and a table summarizing the various grants to be reviewed by the Board at tomorrow’s meeting.

System President Clancy passed around the memorial from David Logghe’s funeral held earlier today. Mr. Logghe was a current member of the Wisconsin Indianhead Technical College District Board and the former President of the District Boards Association. President Clancy, Executive Assistant Morna Foy, and Board Member Mark Tyler attended the funeral.

System President Clancy announced that Board Member Vanessa Pickar had a baby boy on Monday. Both Vanessa and Baby Elliott are doing fine. Vanessa has indicated she is planning to dial in on Wednesday morning for the tuition discussion.

System President Clancy provided a brief overview of the Systemwide Renewable Energy Seminar being held March 25-27th in Milwaukee and hosted by Milwaukee Area Technical College. Over 1,000 attendees are registered for the Summit. Governor Doyle will be

addressing seminar participants on Wednesday and Congressman Obey will be speaking on Friday. The Seminar will focus on various issues affecting the technical colleges, as well as highlighting best practices of the colleges and their partners.

System President Clancy reported that \$1 million in additional funding for Workforce Advancement Training Grants was received as part of the state stimulus bill. The System Office is in the process of distributing these dollars to eligible recipients. The grant guidelines have been changed to suspend match requirements for businesses. This revision requires the System Office to proceed with an Emergency Rule process which has already begun. Approximately \$250,000 in grants has been awarded over the past several weeks.

System President Clancy reported that a number of legislative committee hearings have been held recently or are scheduled relating to workforce development, jobs and the economy. Presidents from Blackhawk, Fox Valley and Milwaukee spoke to the Assembly Committee on Workforce Development on what steps their districts are taking to assist unemployed workers. Staff testified at the Assembly Committee on Jobs, the Economy and Small Business hearing relating to WTCS involvement in the Sector Strategies project. Additionally, the Assembly and Senate Committees on Education held a joint hearing on what the System is doing in the STEM (Science, Technology, Engineering and Math) area. Senator Wirch's committee on the technical colleges will be meeting on April 1st to act on four State Board member confirmations (Neuenfeldt, Davis, Geenen and Erickson) and to hear a report on how the System is responding to current labor market needs. The Assembly Committee on Colleges and Universities, chaired by Representative Hixson, has tentatively scheduled a hearing for April 15th to focus on the System's program development process. System Office and college staff will be presenting at that hearing.

System President Clancy reported on other items of interest, including the WTCS Student Ambassador program to be held on April 15th in Madison, the Governor's strategic workforce initiatives, and the Governor's opportunity grants and jump start program for low wage workers to upgrade their skills.

Board Member Gassman stated that the opportunity grant initiative was a result of a recommendation contained in the Governor's Grow Wisconsin Plan. The Department of Workforce Development (DWD) has just released guidelines to local workforce development boards. With discretionary money from the federal Workforce Investment Act allotment, \$1.5 million was made available for these grants. This would allow a \$1,000 grant per year for individual students. DWD and the technical colleges would work together on linking career pathways so individuals can obtain skill credentials. Board Member Gassman indicated that the Governor added additional monies to the skills jump start initiative, now funded at \$640,000, to make grants available to the technical colleges to create integrated curriculum to help students get their adult basic education credentials while simultaneously getting occupational training. As more curriculum packages are developed, they will be made available to all colleges around the state.

System President Clancy provided a brief update on the *Making Opportunity Affordable* Lumina grant. This is a joint effort across all higher education systems in the state and guided by the PK-16 Council. This grant has been discussed in detail at previous Board meetings.

C. WTCS Presidents Association

President John Clark recognized Dr. Vicki Martin and Board Member Libby Burmaster as newly appointed Presidents of Milwaukee Area Technical College and Nicolet Area Technical College, respectively. President Clark provided a summary of the Presidents Association meeting held on March 13th at the WTCS Foundation in Waunakee. Agenda items included: a presentation by the WTCS Purchasing Consortium, a presentation on the Leadership Outreach Project by Dr. Allen Phelps of the UW Center on Education and Work, and a presentation by Department of Commerce Secretary Dick Leinenkugel on collaborative efforts between WTCS and the Department of Commerce.

President Clark reported on recent activities of the colleges. The Fund for Wisconsin Scholars Executive Board meeting was held recently in Stevens Point. Presentations were made by 10 students from the WTCS, UW Colleges, and UW-Stevens Point about the benefits of receiving a scholarship and how it has helped them further their education. John and Tashia Morgridge, benefactors of the scholarship monies, were in attendance at the meeting. The Renewable Energy Summit is currently underway in Milwaukee. This is the 8th annual systemwide conference. Congressman Obey provided a set aside in the federal stimulus bill to provide \$428,000 to Mid-State Technical College for further development of the college's renewable energy programs. Three programs began last fall, with two more scheduled to begin in the fall of 2009. Blackhawk Technical College, with the assistance of Senator Kohl, received \$950,000 from the Department of Labor for training dislocated workers in their area. President Clark highlighted several points contained in an issue paper from the Alliance for Excellent Education outlining how and why the number of high school dropouts directly affects the economic health and stability of the state and nation. The paper includes Wisconsin statistics relating to graduation rates by ethnicity. It was noted that dropouts from the high school class of 2008 will cost Wisconsin almost \$3.9 billion in lost wages, reflecting not only on the students but also on the community and society as well. Gateway Technical College and UW-Parkside this week signed an agreement allowing Gateway students to transfer up to 30 credits of general studies towards their four-year degree. Southwest Wisconsin Technical College will be holding a ground breaking ceremony for three new buildings on their Fennimore campus on April 9th. The Governor will be speaking at that event.

D. WTC District Boards Association

Association President John Lukas provided a brief summary of the National Legislative Seminar held in Washington D.C. in February. Approximately 40 WTCS representatives, including System President Clancy, College Presidents and staff, district board members, and Association leadership attended the seminar and met with Wisconsin Congressional members and staff. Positive remarks were received during the Congressional visits. President Lukas highlighted agenda items for the Association's spring meeting to be held April 24-25th in Appleton. He noted that Board Member Gassman will be speaking to Association members about ongoing collaborations with the Department of Workforce Development and the local

workforce development boards. The Association's summer meeting will be held on July 17-18th in Green Bay. All Board members are invited to any of the sessions of interest.

President Lukas thanked Board member Tyler, President Clancy, and Morna Foy for attending Wisconsin Indianhead Board member Dave Logghe's funeral. President Lukas stated that Dave had a genuine passion for not only the Wisconsin Indianhead District, but for the entire Technical College System. Dave will surely be missed by all who knew him. President Lukas also expressed condolences to Association Executive Director Paul Gabriel who lost his father this past week.

Paul Gabriel, Executive Director, reported that the Joint Committee on Finance has begun holding their budget hearings throughout the state. The first hearing was held in Sparta yesterday. Staff and a student from Western Technical College testified before the Committee. The second hearing will be held on March 25th in West Allis, followed by hearings in Eau Claire, Racine, Appleton, and the Madison area over the next several weeks. Mr. Gabriel thanked all WTCS partners, especially the Presidents Association, WEAC and AFT for their collaborative efforts in aligning WTCS support at these hearings.

Mr. Gabriel noted that all legislative bills affecting the Technical College System are posted on the District Boards website (districtboards.org). He noted that the analysis outlining the potential impact of the bill on the WTCS is his personal analysis and does not necessarily reflect action by the Association.

Board Member Vasquez asked whether there is much citizen input at the Joint Finance Committee public hearings. Mr. Gabriel stated that this has not usually been the case. Those testifying at the hearing in Sparta included a school business official, a county board member, representative of a charitable organization, and a large number supporting the smoke-free environment budget provision.

Board President Smith asked whether the District Boards Association has taken a position on the proposed tuition recommendations as presented on the Board agenda. Mr. Gabriel stated that the Association has not taken a position. It is realized that this will be a tough decision for the Board and the Association respects the process that has been taken by the Board.

Board Member Rosen stated that for the Joint Finance Committee hearing in West Allis, three students, two of whom are dislocated workers, from Milwaukee Area Technical College will be speaking on how the state must provide additional financial assistance to the college to respond to the increased enrollments because of the economic downturn. Two business representatives, who are currently hiring workers, are also planning to testify in support of the need for increased state support.

Board Member Erickson asked if other states are dealing with similar financial challenges as Wisconsin, and if so, how are they handling those challenges. Mr. Gabriel replied that most states are dealing with similar budget problems as Wisconsin. Many community college systems are realizing increased enrollment pressures just as most of our colleges are. In Maryland, the Governor funded the community college system's total budget request plus an additional six percent. California is looking at closing entire community college districts. One strong message

heard throughout discussions was the need for portraying a higher level of understanding to legislators and others on the role technical colleges play in the state's and region's economic recovery. Several states expressed their view that the federal stimulus monies would be the end all to their states' budget problems. Mr. Lukas stated that Wisconsin has always been used as a model even though Wisconsin's Congressional delegation is quite small compared to other states. Wisconsin usually does well in Perkins funding, due in a large part to the excellent collaboration among the state's educational partners.

Board Member Gassman stated that there appears to be a much better understanding and awareness especially in the Legislature about the role of Workforce Development Boards and the Technical College System, most likely because of the current economic situation and high unemployment. All the work that has been done to get the message out on the value of the System has certainly paid off. Relative to the Workforce Investment Act funds coming to Wisconsin for youth, adults and dislocated workers, the intent of DWD is to provide policy guidance to the local workforce development boards to work collaboratively with the technical colleges who will deliver the training. The technical colleges are the key partners in delivering the needed training. There will be additional opportunities through the American Recovery and Reinvestment Act (ARRA) for the workforce development boards and the colleges to collaborate.

E. Consent Agenda Items

It was moved by Board Member Greenheck, seconded by Board Member Cuene, that, upon the recommendation of the Wisconsin Technical College System President, the Wisconsin Technical College System Board approves the program development and modification requests, with the exception of the Northeast Wisconsin Technical College program proposal for a Utilities Engineering Technology program, and the facilities development requests as presented.

It was moved by Board member Vasquez, seconded by Board Member Tyler, that, upon the recommendation of the Wisconsin Technical College System President, the Wisconsin Technical College System Board approves Northeast Wisconsin Technical College's Utilities Engineering Technology program proposal.

Program Development and Modification

<u>College</u>	<u>Title</u>	<u>Action</u>
Blackhawk	Phlebotomy Technician	Program Scope
Milwaukee Area	Baking & Pastry Arts	Program Scope
Chippewa Valley	Automotive Technician	Program Proposal
Northeast Wisconsin	Utilities Engineering Technology	Program Proposal

Facilities Development Requests

Chippewa Valley Technical College – Amend a previous approval to perform remodeling on the Clairemont Avenue Campus for the Barber/Cosmetology programs at a revised cost of \$270,000.

Gateway Technical College – Amend a previous approval to perform remodeling on the Racine Campus to develop a welding laboratory at a revised cost of \$804,000.

Lakeshore Technical College – Remodeling of existing facilities for manufacturing programs on the Cleveland Campus at a cost of \$1,000,000.

Lakeshore Technical College – Acquisition of land in Sheboygan at no cost.

Madison Area Technical College – Construction and installation of two wind turbines on the Fort Atkinson Campus at a cost of \$500,000.

Madison Area Technical College – Remodeling at the Truax, Portage, and Reedsburg Campuses for distance education at a cost of \$373,580.

Moraine Park Technical College – Remodeling of existing facilities to expand the welding laboratory and relocate an electricity laboratory on the Fond du Lac Campus at a cost of \$361,000.

Moraine Park Technical College – Construction of a building addition on the West Bend Campus for a new library at a cost of \$1,000,000 and remodeling for library and student life functions at a cost of \$650,000.

Motion #1 above carried unanimously.

Motion #2 above carried, Board Member Cuene abstained.

F. Board Policy Creation – Sustainable Facilities

It was moved by Board Member Vasquez, seconded by Board Member Erickson, that, upon the recommendation of the President of the Wisconsin Technical College System, the Wisconsin Technical College System Board adopts WTCS Board Policy 706, Sustainable Facilities, as presented.

Jim Zylstra, Vice President, stated that a first draft of the new Board policy relating to sustainable buildings was presented at the January Board meeting. The proposed policy establishes principles governing sustainable facilities in the planning, design, construction, operation and maintenance of all System facilities. The policy was developed in conjunction with a Sustainable Buildings Technical Advisory Committee that included representatives from 10 technical college districts and was shared with all WTCS facilities managers prior to presentation to the Board. Mr. Zylstra noted that the only issue discussed at the Board's January meeting relating to the proposed policy was that while the districts are encouraged to apply the U.S. Green Building Council's LEED (Leadership in Energy and Environmental Design) standards to their facilities projects, formal LEED certification of the project by the college is not required. Districts may choose to seek LEED certification, but because it is a costly item – approximately \$30,000 – it is anticipated most colleges would not seek formal certification.

Board Member Rosen asked if the Board had any guidelines or policies encouraging districts to purchase and/or lease only fuel efficient or hybrid vehicles. Mr. Zylstra noted that Policy 706 relates only to district facilities since the Board has authority over facilities approval. The Board does not have authority over district vehicle leases/purchases.

Motion carried unanimously.

G. Update on Federal Stimulus Bill

Morna Foy, Executive Assistant, provided an update on the provisions of the American Recovery and Reinvestment Act affecting the Technical College System. The Act has been finalized; the set-asides for postsecondary infrastructure and stabilization were eliminated from the bill and the shovel ready projects as identified by the colleges were not realized. Because of the state's current fiscal condition, Wisconsin received \$7.8 million in stimulus funds. The Governor is planning to use the majority of those dollars for K-12, shared revenues, and to offset the drastic cuts made to state agencies. One additional positive point, Wisconsin will receive \$4 billion for increases to existing programs, three of which affect the technical colleges. Approximately \$16 million in Workforce Investment Act funds will be made available for dislocated workers. The majority of these dollars will be allocated to the local workforce development boards who will work with the local technical colleges to provide the necessary training. Additional federal funds will be used to provide grants to improve energy efficiency in over 2 million homes in the state. It is expected that the technical colleges would be used to train the weatherization technicians and inspectors. Funds will also be provided for an increase of \$500 for student Pell grant awards and to expand the number of eligible students for Pell grants. Several million dollars will be made available through a competitive grant process in the areas of broadband, workforce development, renewal energy and health care. Technical colleges will be eligible to compete for these funds.

At this time, the federal government has not yet provided guidelines on awarding of these funds. The Governor is encouraging agencies to work together in the submission of grant applications. It is felt that the state will be more successful in receiving funds if these collaborative partnerships are recognized and promoted.

Ms. Foy stated that further background and information concerning the federal stimulus bill is currently available on the Governor's website. Additional information as it affects the Technical College System and links to other sites of interest will be available on the System Office website within a few weeks.

Board President Smith stated that this agenda item will be continued on Wednesday if Board Members have additional questions concerning the federal stimulus bill.

H. Chippewa Valley Technical College Presentation

President Bruce Barker welcomed the Board and others to Chippewa Valley Technical College's Health Education Center. President Barker presented an overview of the Health

Education Center and the various programs offered at the Center. Sixteen different health related programs are offered at the Center, involving nearly 1,600 students. Chippewa Valley is an active partner in providing health care services to low income community residents. The partnerships provide excellent opportunities for CVTC students and set high standards for CVTC staff. Community residents benefit greatly from the sharing of facilities and services by the three health care providers.

President Barker reported that a full service dental clinic for low income residents is part of the Health Education Center. The dental clinic is an education and service center aided by Marquette University Dental School. The Patient Simulation Lab, a partnership between CVTC and the University of Wisconsin Family Practice Center, is also an education and service center providing valuable training opportunities for students and faculty alike. A video was presented showing a simulation training exercise.

President Barker introduced Dr. Richard McClafin, Director of the UW Health Eau Claire Family Medicine Clinic. Dr. McClafin stated that the current collaborative relationship with Chippewa Valley has been very beneficial to the resident doctors and staff of the UW Family Medicine Clinic. Working in the simulation labs provides valuable hands-on experiences applying what the residents have learned in textbooks and without endangering patients' safety. The interaction with other Health Education Center staff and other trainees is also a valuable experience for the resident interns. The environment of the Health Education Center is very conducive to further development of a total health care team approach to solving simulated life issues by using other learners in the Center. The relationships that have developed will only continue to grow as the needs of the partners and the community change and grow.

Board Member Vasquez asked how the current partnership was formed. President Barker noted that when the concept for the Health Education Center was developed under the leadership of former CVTC President Dr. William Ihlenfeldt. The college was looking for community partners to share the high cost of the facility, equipment, and maintaining lab space. At that time the UW had a clinic in downtown Eau Claire and was in need of additional equipment as well as looking at providing additional services to the community. Out of initial collaborative discussions came other ideas such as providing health services for UW and CVTC students, and providing low income residents of the area with needed health services. Dr. McClafin stated that many ideas were developed along the way. UW and CVTC administrations, as well as the students, were very flexible. Because of the sharing of the facility, a lot of flexibility must be maintained by all partners. However, the supportive environment of the Center makes this happen.

Board Member Erickson asked if there are additional plans for the future of the Center. Dr. McClafin replied that continued expansion of the simulation center and providing services to the community are priorities. Since both the UW and CVTC are publicly funded, it is necessary to continue to explore other ways to get the most out of the resources available.

A video was presented highlighting the cooperative partnership of the Health Education Center and the Marquette University School of Dentistry.

President Barker introduced Dr. William Lobb, Dean of the Marquette University School of Dentistry. Dr. Lobb stated that the Health Education Center is one of three affiliated sites around the state, serving patients in 63 counties. The purpose of the dental clinic is to provide students with the clinical experiences necessary. A positive asset of the Center is that students work in a team environment to assist in delivering the necessary care. The Dental Fellows Program also operates out of the Center. This program gives young dentists the opportunity to work closely with mentors in more rural settings to gain the necessary confidence and experience. The Center provides many other opportunities to add to the clinical experiences all students receive.

Board Member Erickson asked what type of approach is used in getting the underserved to take advantage of the services provided by the Center. Dr. Lobb stated that as the immediate needs of the patients are being taken care of, the importance of dental care as it relates to overall health is stressed. Multiple visits and follow-up are usually required to get families to take advantage of the services. President Barker stated that it has been advantageous to have minority students enrolled in the health care programs so they are able to spread the word back to their communities of the services that can be provided.

Board Member Tyler stated that the Health Education Center is truly a model of collaboration and the benefits that can be provided to all partners and the community. Similar opportunities are available in the manufacturing area as well.

Board Member Vasquez asked whether the collaborative model of the Health Education Center has been shared either through written or verbal exposure nationally. The uniqueness of the Center is that three separate entities have come together to provide education and services not only to students but to residents of the area and it has proved to be beneficial to all partners.

President Barker stated that the model has been shared locally, but probably has not been fully shared nationally to the extent possible. Dr. McClafin indicated that he has shared portions of the model during national education seminars, but certainly more can and should be done to give exposure to the collaborative partnerships that have been so successful.

It was moved by Board Member Erickson, seconded by Board Member Cuene, that the Board recess until 8:30 a.m. on Wednesday, March 25, 2009. Motion carried unanimously.

Meeting recessed at 6:15 p.m.

Wednesday, March 25, 2009 – 8:30 a.m.

Members Present:

Mary Quinnette Cuene
Stan Davis
Terry Erickson
Roberta Gassman
Jon Geenen (via conference call)
Ann Greenheck
Phil Neuenfeldt (via conference call)
Michael Rosen (via conference call)
Brent Smith
Mark Tyler
Jose Vasquez

Members Absent

Elizabeth Burmaster
Vanessa Pickar

System Office Staff Present:

Dan Clancy, Kathy Cullen, Morna Foy, Donna Jordan, Jim Zylstra, Willa Panzer, Annette Severson, Conor Smyth, Janet Washbon, Kelly Shisler, Mike Carney

District/Others Present:

Bruce Barker, Chippewa Valley Technical College
Candy Johnson, Chippewa Valley Technical College
Joe Hegge, Chippewa Valley Technical College
John Clark, Mid-State Technical College
Paul Gabriel, District Boards Association
Mark Zlevor, Gateway Technical College
Jim Blumreich, Northeast Wisconsin Technical College
Sandy Kinney, Nicolet Area Technical College
Justin Wheelock, Wisconsin Student Government

Board President Smith called the meeting to order at 8:30 a.m.

Donna Jordan read the following open meeting statement: “The March 24-25, 2009, meeting of the Wisconsin Technical College System Board, and all other meetings of this Board, are open to the public in compliance with state statute. Notice of the meeting has been sent to the press in an attempt to make the general public of Wisconsin aware of the time, place, and agenda of the meeting.”

Roll call indicated a quorum was present.

Board President Smith stated that discussion of Agenda Item I, the Federal Stimulus Bill, would be continued from yesterday's agenda.

G. Update on Federal Stimulus Bill (continuation)

Board Member Vasquez asked whether any of the colleges were applying for stimulus funds individually. Morna Foy replied that the cumulative projects for the entire System in the areas of deferred maintenance and retrofitting have been forwarded to the Governor's Office and the Office of Energy Independence for consideration in the statewide allocation of stimulus funds. Colleges have also been encouraged to apply for stimulus funds, especially in the competitive grant areas. Several colleges have expressed interest in the working with local networks in securing funds allocated for rural broadband projects. Other districts have submitted renewable energy projects for consideration by the Office of Energy Independence. The federal government has not issued a lot of guidance to date on use of the funds, making it difficult to proceed. Conversations at the local level regarding potential collaborative projects are critical. Counties will receive stimulus funding for their own projects of importance.

Board Member Cuene asked how many WTCS students currently receive Pell grant monies. Ms. Foy stated that in 2007-2008, approximately 26,700 students received Pell grant awards. Stimulus funds would provide up to an additional \$500 for eligible students. The average Pell grant award for WTCS students is \$2,200 per year, with a maximum allowable award of \$4,070. Most WTCS students don't receive the maximum because they are attending college less than full-time. The ability to pay criteria also factors into students' eligibility as well.

I. 2009-2010 Tuition

Board President Smith stated that Board members have received a number of communications from various System stakeholders on their position on the proposed 2009-2010 tuition recommendations. Because of the importance of this topic to many of the stakeholders, the agenda topic will be presented in the following manner: System Office staff will summarize the materials as outlined in the Board book, the Board's Tuition Work Group will be asked for any comments, the Presidents Association will be asked for their input, a representative of Wisconsin Student Government will provide comments, discussion will be opened to the Board, and finally a proposed resolution will be presented for discussion and action.

Jim Zylstra, Vice President, reported that Wisconsin Statutes require the Board to annually set uniform tuition charges for the subsequent academic year. Board members Davis, Greenheck, Pickar and Tyler served on this year's Tuition Working Group which provided guidance to staff in making a tuition recommendation. Additional input was solicited from the colleges regarding the potential effect of tuition changes on students. Feedback was also received from Wisconsin Student Government. Mr. Zylstra provided a summary of the Postsecondary/ Vocational Adult and Collegiate Transfer WTCS tuition increases during the past five years. A five-year history of the UW System and the UW Two-Year Colleges and the averages of national two-year postsecondary public institutions were also provided.

Following several meetings of the Tuition Working Group at which both current district property values and other historical data were reviewed, the Group agreed that accessibility and minimizing reliance on property tax revenues were their highest priorities, with accessibility given the greater weight. The lack of increases in WHEG grant funding for WTCS students was a major discussion factor. It was noted that the Higher Educational Aids Board had requested \$5.1 million in increases for WHEG grant funding, but the proposed increase in the Governor's budget was \$.9 million. An increase of \$14.1 in WHEG funding for UW students was approved in the Governor's budget. Other discussion centered on the economic pressure currently placed on the colleges especially with increased enrollments. Districts are estimating significant increases in FTE's throughout the System. Five districts are over the 1.4 mill levy, with one district at the 1.5 mill levy maximum limit. Mr. Zylstra noted that the Presidents Association recommended an increase in the range of 5-5½ percent. For Collegiate Transfer, the Presidents discussed a lower rate in the 3-3½ percent range in order to stay competitive with the UW Colleges.

Mr. Zylstra noted that current state statutes require non-resident tuition be set to recover 100% of statewide per credit operating costs. There is a proposal in the Governor's budget changing that formula to 150 percent of in-state tuition for out-of-state residents. This proposal is important to Wisconsin technical colleges bordering other states. If this change is adopted in the Governor's budget, the 150 percent rate would begin with the fall semester.

Board President Smith asked for comments from the Tuition Working Group. Board Member Davis stated that the Group had already met twice before the Governor's budget was released. With the lack of support for students in that budget, the focus became the impact on students. During Group discussions, it would have been more helpful if the colleges had expressed their concerns relating to the impact that tuition increases would have on their colleges. Board Member Davis stated that he feels that any tuition increase must be sensitive to the student needs as well as the functions of the colleges.

Board Member Tyler stated that he focused on student accessibility and affordability, as well as the Board's Strategic Directions. The System's accountability to state taxpayers is also important. However, as expressed at an earlier meeting, technical college students have the greatest unmet financial need in the state. Tuition has increased on the average of 6.8 percent in the last five years, with the CPI increasing only about 2 percent annually during that period. Even though additional monies are coming to the Workforce Development Boards and increased Pell grant funding will be available, there is a large growing need for technical college students. Board Member Tyler expressed his feeling that student accessibility and affordability should be of greatest importance.

Board Member Greenheck stated that she views the tuition increase as what impact it will have on the local taxpayers and the impact on the colleges. However, these issues were discussed during the Tuition Working Group meetings and the recommendations as presented were the consensus of the Group. Board Member Greenheck asked whether the Governor's Office had been contacted regarding the tuition recommendations.

System President Clancy indicated that the Governor's Office had been contacted about the proposed tuition recommendations. While the Governor is concerned about affordability for students, he is aware of the Board's tuition setting process and he is respectful of the State Board's authority to work through the issue and make a balanced decision.

Mr. Zylstra noted that with a 3.5 percent increase in postsecondary/vocational adult tuition, approximately \$10 million in additional revenue would be realized for the System. At a 5.5 percent increase, \$13.6 million in additional revenues would be realized. In other words, a 1 percent increase would amount to approximately \$1.8 million in additional revenues statewide. The impact on individual districts was not broken down at this time.

President John Clark noted that the proposed tuition recommendations were discussed in depth at the Presidents Association meeting. The needs for services from the colleges are at an all time high. During the budget planning process, colleges look at the past pattern of tuition increases for planning purposes. Recent past tuition increases have been around 5 percent. With the large increase in enrollments this year, district budgets cannot increase proportionately to allow for the large increase in enrollments being realized by most colleges. The complex nature of the services being requested of the colleges in serving dislocated workers, declining property values, and student needs all must be factored in. The Presidents Association agreed that a 3.5 percent increase in Collegiate Transfer is acceptable in order to stay competitive with the UW Colleges. The recently mandated 10 percent decrease in grant awards to the colleges must also factor into the colleges receiving less state revenue dollars. Some districts, especially those above the 1.4 mill levy limit will be harmed more than others. As noted by the information provided by several colleges, they may be looking at substantial layoffs and not being able to serve their communities. Colleges need resources to keep programs current and to expand into new and emerging areas and to stay competitive nationally. Possibly a compromise between the staff recommendation of a 3.5 tuition increase and the 5.5 percent increase many colleges were expecting would be acceptable.

Rachel Weyers, President of Wisconsin Student Government (WSG), stated that WSG understands the state's current economic situation and the difficulty of increasing local property taxes at this time. However, many students are among the growing number of dislocated workers in the state. Students are affected by the state not increasing general aid funding, just as the colleges are. Tuition has continued to rise for all students. Ms. Weyers stated that in consideration of all the issues facing WTCS funding levels, the WSG board supports a maximum tuition increase of no more than 3.5 percent.

Justin Wheelock, Vice President of WSG, expressed Board Member Vanessa Pickar's viewpoint concerning the potential tuition increase. Ms. Pickar feels it is imperative that an affordable education is maintained for students. While the concern of placing additional burdens on the local property taxpayers is appreciated, there have been very limited increases in student financial aid. Since the average age of a technical college student is 36, many are not eligible for WHEG grants or Pell grant funding. After discussing all issues in the Tuition Working Group, Board Member Pickar feels that the 3.5 percent staff recommendation is appropriate at this time. This increase will meet the needs of the students and the needs of the districts alike.

Board Member Cuene stated that student access is naturally a main concern for all. However, student access is more than affordability. If colleges don't have the funds to maintain programs or expand into new and emerging areas, access for students is also curtailed. Districts need state-of-the-art equipment in order to prepare students for the future workforce needs of the state. Graduates must be prepared. There are different ways to look at access and how can the districts be best prepared to offer the services needed by students.

Board Member Davis asked what impact would the colleges see if tuition were set at less than a 5.5 percent increase. The colleges must be able to continue to serve the needs of the students. President Clark replied that the System has a great reputation for providing quality results -- students are satisfied and employers are satisfied -- and that quality will continue. However, with lower increases in tuition, colleges will not have the funding to offer additional course sections, expand into new program areas, or possibly provide some of the services being requested by many of the students and dislocated workers in the state. Wisconsin Indianhead Technical College President Bob Meyer stated that his board plans their budget based on property values and proposed tuition. If tuition is increased at the 3.5 percent rate, four positions will need to be eliminated and expansion into other areas, such as renewable energy, health care, and advanced manufacturing, will be pared back. If this is done, the college cannot continue to address the growing needs of the community. Every college has the same challenges of how can they continue to move forward without receiving more revenues.

Board Member Gassman indicated that five technical colleges have expressed their support for the 5.5 percent higher tuition rate. Other colleges have expressed their concern for maintaining affordability for students. The difference between the 3.5 and 5.5 percent increase will be significant for the colleges, especially those above the 1.4 mill levy limit. But this differential will not solve all the financial problems of those colleges; they are still going to have to make some major choices.

Board Member Rosen stated that he appreciates the work of the Tuition Working Group and System Office staff, as well as the input received from other System stakeholders. He indicated that in answer to Board Member Davis' question regarding the potential impact on colleges, some districts are able to manage the lower tuition increase because of their flexibility in the mill levy limit, as well as some colleges directly receiving federal dollars because of severe unemployment and job losses. Board Member Rosen indicated that he would speak to the challenges faced specifically by Milwaukee Area Technical College (MATC). Currently 20-25 percent of MATC's student population is made up of workers affected by plant closings or dislocations. Enrollment has increased by 1,200 students this year, property values have fallen by 5 percent, and there has been a decrease of \$5 million in state aids since 2000. Major cuts have been discussed affecting the entire campus, including eliminating faculty positions, cutting course sections, examining and discontinuing programs, cutting student service positions, closing the campus on Fridays, as well as some discussion of increasing class sizes and eliminating summer school. These huge cuts affect MATC students. All at the college are talking about how the projected deficit of \$10 million can be alleviated. The \$400,000 in additional funds MATC will receive if tuition is set at 5.5 percent rather than 3.5 percent will not eliminate the deficit, but will help in addressing the issue. The projected difference for MATC students taking 6 credits would be a \$22 increase at the 3.5 percent rate, or \$35 at the 5.5 percent rate. For those students taking 12 credits, the increase would be \$49 and \$70, respectively. Even with a 5.5

percent increase, the WTCS tuition rate per credit will be significantly lower than UW-Waukesha, UW-Washington County, UW-Whitewater and UW-Milwaukee. The main issue when talking about affordability is whether the colleges are going to be able to meet the increased demand for student services. Many dislocated workers are coming for basic skills and they do not pay tuition. At MATC's Board meeting held last evening, students were in unanimous agreement for a 5.5 percent tuition increase because of the potential decrease in services that would be available to them if the 3.5 percent increase were adopted. The lower the tuition, the more cuts to the services needed by all students. Because of the failure of the state to meet its one-third funding obligation, MATC is encouraging the State Board to give strong consideration to increasing tuition by 5.5 percent.

Board Member Vasquez stated that this is a time in which the System must come together to understand and appreciate the severity of what is happening on both sides – the colleges and the students. Regardless of which percentage is adopted, it is incumbent on all System stakeholders to let the taxpayers, local boards, and students know that the colleges cannot continue to move forward with business as usual. Due to the severe nature of the situation, alternative ways must be found to address the decrease in state funds. The colleges need to become more public in how they are addressing their needs at the local level. Citizens are not going to be passive. Whatever decision is made by this Board, the System and the colleges must demonstrate that we are being fiscally responsible. This must be done so the public recognizes this is not business as usual.

Board Member Neuenfeldt stated that because the state will continue to deal with additional plant closings and the needs of the dislocated workers, the technical colleges cannot afford to cut capacity. This outweighs other expressed concerns.

It was moved by Board Member Neuenfeldt, seconded by Board Member Rosen, that the Postsecondary/Vocational Adult and the Collegiate Transfer per credit tuition rates for 2009-10 be increased by 5.5 percent.

Board Member Erickson stated that as reported by the WSG representatives, it certainly would be counterproductive if the colleges lost students because of the higher tuition increase. After listening to Board Member Rosen concerning the impact on Milwaukee Area Technical College, what may be necessary is that staff compile a listing of what the colleges are doing to lessen the impact of cuts in state funding. Best practices can then be shared among the colleges.

Board Member Davis stated that it is important that a clear message is given to the colleges and the students that everyone is being asked to share during this economic crisis. Students must be dealt with squarely so they are aware of all potential impacts on students, not only the increased tuition costs.

Board Member Geenen stated that how the state and nation emerges from this economic recession depends on the educational needs of the workplace. The economy has not bottomed out yet, so it is likely that increased burdens will be placed on the technical colleges to train additional dislocated workers affected by the economy. I can speak from the personal perspectives of my family. If technical college services are reduced, longer periods of layoffs for dislocated workers will be likely. I support a 5.5 percent increase in tuition.

Board President Smith thanked Board members for the good discussion and for the comments received from President Clark and WSG representatives. There are certainly a number of negative issues that will impact both the colleges and students. However, all of us are working together to address these problems in the best manner possible. The suggestion of a compromise in the range of a 4.5 percent increase may be necessary.

It was moved by Board Member Cuene, seconded by Board Member Erickson, that the previous motion be amended to adopt a 4.5 percent tuition increase for Postsecondary/Vocational Adult and a 3.5 percent increase for Collegiate Transfer.

Board Member Rosen stated that he opposes the amendment. Speaking on behalf of Milwaukee, the college represents the most minority students in the state. The college president has eliminated all staff travel. Discussions have taken place regarding increasing class size, selling space or signage on campus, and eliminating new campus signage. This is not business as usual. Board members must understand that in one of most distressed communities in the state, the college has already done many of the things that other colleges are talking about doing. The 5.5 percent increase will not solve the problem, but the additional \$400,000 would help address some of these issues. The Board has not made a commitment to students that tuition will not be raised above a certain level. If tuition is not increased by 5.5 percent, students will be hurt in the long run. Classes will not be available. The negative consequences to the students must be considered if students don't have the access available to them.

Board Member Davis asked Board Member Rosen what types of cuts would have to be made at Milwaukee Area Technical College if tuition increased by 4.5 percent rather than 5.5 percent, which would amount to a \$200,000 difference in revenues received by the college. Board Member Rosen stated that potential cuts could occur in the elimination of faculty positions, cuts in the college's advertising budget, closing the college on Fridays, and ending Weekend College. MATC has a \$300 million budget for the college, and \$200,000 doesn't sound like a lot in context. However, MATC students were supportive of the 5.5 percent increase.

Board President Smith asked if there was any further discussion on the amended motion. Board President Smith asked for a roll call vote on the amended motion as presented.

It was moved by Board Member Cuene, seconded by Board Member Erickson, that the Postsecondary/Vocational Adult per credit tuition rate for 2009-10 be increased by 4.5 percent and the Collegiate Transfer per credit tuition rate for 2009-10 be increased by 3.5 percent.

Motion carried. Roll call vote indicated 8 ayes, 2 noes (Board Members Rosen and Neuenfeldt), and 3 absent members (Board Members Burmaster, Pickar and Geenen).

Board President Smith called for a 10 minute break. The meeting resumed at 10:30 a.m.

J. 2009-2010 General Purpose Revenue, Carl Perkins Act, Adult Education and Family Literacy Act, and Indian Gaming Receipts Projects

It was moved by Board Member Vasquez, seconded by Board Member Cuene, that, upon the recommendation of the President of the Wisconsin Technical College System, the Wisconsin Technical College System Board approves funding for the FY 2009-10 General Purpose Revenue, Carl Perkins Act, Adult Education and Family Literacy Act and Indian Gaming Receipts projects, with the exception of projects submitted by Northeast Wisconsin Technical College, as presented.

It was moved by Board Member Gassman, seconded by Board Member Greenheck, that, upon the recommendation of the President of the Wisconsin Technical College System, the Wisconsin Technical College System Board approved funding for the FY 2009-2010 General Purpose Revenue, Carl Perkins Act and Adult Education and Family Literacy Act projects submitted by Northeast Wisconsin Technical College, as presented.

Kathleen Cullen, Vice President, reported that over \$40 million in federal and state grant funds are awarded annually to the colleges through General Purpose Revenue, Carl Perkins Act, Adult Education and Family Literacy Act, and Indian Gaming Receipts projects. These grants reflect the purposes of the individual categories, the Board's 2009-11 Strategic Directions, and the timeline, purposes and allowable activities approved by the Board in September 2008. At the September meeting, the Board expressed an interest in the expansion of technical assistance provided by System staff to the districts, especially during the grant writing process. In addition to the annual grants meeting which provides an opportunity to update the colleges on new guidelines, followed by one-on-one assistance during the implementation of the grant activities, the System Office held a series of webinars for college staff in each of the specific category areas. The sharing of best practices was highlighted during these webinars. Also, System staff contacted all colleges and offered technical assistance. A couple of the colleges requested assistance and staff worked with those colleges. Grant information is also provided on the System Office website. A process was also developed to provide written feedback to districts who were not awarded funding. System staff have also reviewed the grant application and review process in concert with college staff and will make recommended changes for next year's annual review process. Another change implemented this year included the addition of a non-WTCS staff member on each review team.

Ms. Cullen noted that because of the projected state general fund deficit, the Department of Administration (DOA) directed the System Office to reduce all 2009-2010 General Purpose Revenue and Program Revenue grant categories by 1 percent and to lapse the Occupational Competency Grant funds. Ms. Cullen noted that DOA had earlier required a 10 percent reduction for the current year in several GPR grant category areas.

Ms. Cullen referred Board Members to a table included in the Board packets summarizing the grants by category, the basic purpose of the grant, if the grant is competitive or formula driven, the eligible applicants, funds available, number of awards, and the page in the Board materials for reference. She introduced Willa Panzer and Annette Severson, Associate

Vice Presidents, who will provide details of each category grant and recommended funding amounts.

Annette Severson, Associate Vice President, noted that under state General Purpose Revenue (GPR) funding, \$5,395,500 is available in competitive funds for Health Care Education to expand the capacity of health care programs. Ms. Severson stated 35 awards were made to 15 districts. Board Member Gassman questioned whether Milwaukee Area Technical College did not apply for funding. Ms. Severson affirmed that Milwaukee Area Technical College did not apply for funding in this category. In the New and Expanding Occupations category, \$1,850,000 is available in competitive funds to develop and implement new occupational programs or expand or modify current programs. Innovative district programming is encouraged. Fifteen first-year grants received a higher percentage of funding, with the remainder funded at a 75 percent level. Ms. Severson noted that in most categories, district funding requests are more than the monies available. For the Advanced Chauffeur Training category, \$192,927 in formula funds was allocated to the three districts offering Chauffeur Training programs. Most of the funds go for instruction because of the high instructor/student ratio. Faculty Development funds in the amount of \$786,700 were allocated by formula to all colleges for the purpose of integrating new technologies into curriculum and instruction.

Willa Panzer, Associate Vice President, stated that \$2,515,000 is awarded to the 16 districts through a formula process to provide basic skills education services. This is a large area of need for the colleges. Adult Literacy funds in the amount of \$559,600 were awarded by competitive grant process to 12 districts. The purpose of these funds is to emphasize the use of innovative technologies to deliver basic education. Workplace Adult Basic Education competitive grant funds in the amount of \$400,000 provide occupationally related adult basic education services through partnerships between business, labor and the technical colleges. Ms. Panzer noted that this grant funding will remain open throughout the year for the allocation of additional dollars as grants are received. For the Displaced Homemakers program, \$886,053 was awarded to 13 technical colleges and four Community Based Organizations (CBOs) for the purpose of helping displaced homemakers obtain skills and find employment. Ms. Panzer noted that this program serves both men and women who satisfy the requirements of the grant. The purpose of the Minority Student Participation and Retention grant in the amount of \$583,300 is for the recruitment, retention and transition to jobs for students. Fourteen of the 16 colleges were awarded funds on a competitive basis. It was noted that the allowable funds could not fully fund all applicants. The Transition Services for Individuals with Disabilities grant category in the amount of \$378,200 is awarded on a formula basis. All technical colleges are funded at the maximum level of \$23,000 per college. This is a very successful program. The last GPR funding category is the Work Based Learning for Tribal Colleges category. These funds in the amount of \$594,000 are provided through state Indian gaming revenues. Wisconsin's two tribal colleges are the only eligible recipients.

Board Member Davis asked whether there was a specific reason why Milwaukee Area Technical College did not apply for Health Care Education grant funding. Vice President Cullen responded that the college indicated they were in the process of reviewing their health education program and identifying areas they wanted to focus on, such as retaining current students and increasing the success of students, rather than expanding their health care programs. Board Member Davis stated that since Madison Area Technical College received over \$500,000 in

funding, would Milwaukee have received a similar amount if they had submitted a grant application in this category. Ms. Cullen replied yes.

Ms. Panzer stated that the State Board identified four priorities under the federal Carl Perkins Act and required the expenditure of a minimum percentage of the formula funded allocation for each priority. Twenty percent of the total funds were allocated to the Strengthening Career and Technical Education Programs - \$1,823,400; 50 percent for activities related to Achieving Student Success - \$4,558,500; and 5 percent for activities related to Assuring Access/Participation in Nontraditional Occupational Training and Employment - \$455,900. The Board also created a Flex Fund which allows the individual colleges to allocate 25 percent of their formula funds to any of the priorities. Flex funds provide colleges with the flexibility to target Perkins IV funds to areas of great local need. Ms. Panzer noted that the Flex Funds are incorporated into the total award amount in each category.

Ms. Severson reported that Mid-State Technical College was the only college to submit a grant in the Promoting/Supporting High School to College Transitions for Career and Technical Education Students category. The award of \$45,224 in Flex Funds will be used to assist the district in meeting one or more performance outcomes contained in its Tech Prep grant. Ms. Severson stated it was likely that other districts did not apply for this specific category because they had a greater need in other areas to meet performance outcomes in those categories.

Ms. Severson reported that the Department of Corrections which administers programs for Wisconsin's correctional institutions received \$115,300 in the Criminal Offenders category. In the final category of the Carl Perkins Act, \$1,999,966 in Title II Tech Prep funds were used for Promoting/Supporting High School to College Transitions for Career and Technical Education Students. These funds are awarded on a formula basis, with each college receiving a base amount and an additional amount based on the number of high schools within their district.

Under the federal Adult Education and Family Literacy Act, \$4,740,600 in Comprehensive Programs grants were awarded to the colleges based 50 percent on district census data and 50 percent on proven performance measures. For Outreach Programs, \$712,800 was awarded competitively to 13 Community Based Organizations to support basic education services for adults. The Institutionalized Individuals competitive category funds in the amount of \$605,900 are used to provide basic educational services to inmates in correctional institutions. The Integrated English Literacy and Civics Education funds in the amount of \$396,400 are used to provide services to immigrants and other limited English proficient populations and focuses on getting students out into the community.

Motion #1 above carried unanimously.

Motion #2 above carried, Board Member Cuene abstained.

K. 2009-11 State Budget Update

Morna Foy stated that the Legislature's Joint Committee on Finance has begun deliberations on the Governor's 2009-2011 biennial budget bill by holding agency informational briefings. System President Clancy presented testimony to the Committee on March 19th. The

Committee has begun holding public hearings around the state soliciting citizen, local business and local government comments concerning the entire budget bill. Beginning around April 16th, the Legislative Fiscal Bureau will be releasing issue papers concerning particular items of interest for each agency for deliberation and action by the Joint Committee on Finance. Ms. Foy noted that up-to-date information and other materials concerning the biennial budget bill are available on the System Office website.

System President Clancy provided a brief summary of his testimony to the Joint Committee on Finance on March 19th. His comments focused on what the System is experiencing in enrollment and service demands and how this will affect the System over the next two years. Various examples of how the colleges are responding to these increased demands were presented. The financial needs of WTCS students and how the System compares to other educational systems was outlined. Emphasis was placed on the Next Generation Workforce initiative as being a viable vehicle to respond to the state's workforce development needs. System President Clancy stated that there was a lot of interest on the part of the Committee members concerning the role the System can play in getting the state back to a stronger position in workforce development. Several positive comments were received from Committee members on how the System is responding to its current needs. The Committee was certainly conscious of all the work that went into developing the Next Generation Workforce initiative and the specific examples of how the monies would be used.

Ms. Foy stated that the next step in the budget review process are the Legislative Fiscal Bureau issue papers. It is estimated these papers will come out around April 15th. Another side of the budget process is the ongoing discussions taking place with individual legislators by advocacy partners and other entities talking about proposals on behalf of the WTCS.

Paul Gabriel stated that several members of the Joint Committee on Finance have indicated their intentions of trying to assist the System in some manner. Two Committee members are talking about specific proposals which would be responsive to the colleges' needs. A lot of background information has been provided to assist them. The entire budget process will require a lot of compromise by both legislative parties. There is still a long way to go. The Assembly leadership has been very supportive of the System, especially Representative Sheridan from the Janesville area who has seen first hand how Blackhawk Technical College has responded to the GM Motors dislocated workers. The real budget challenge is that there is a long list of priorities and the revenue is not there. Some legislators assume that the technical colleges will receive large amounts of monies through the federal stimulus funding or through the additional tuition received because of increased enrollments. This is certainly not the case. Many don't realize that tuition only accounts for 20 percent of the total cost of instruction and a large portion of the federal monies are being allocated directly to the local workforce development boards.

Ms. Foy stated that System President Clancy's testimony provided a lot of data concerning the disparity for WTCS students for WHEG (Wisconsin Higher Education Grant) funding. The history of the state's investment in need-based financial aid shows a disproportionate share has been allocated to UWS students although WTCS students have a greater need. Federal Pell grant funding will not bridge the gap. Ms. Foy stated that approximately 27,000 WTCS students received WHEG grants this past year. However, awards

were stopped in August even before school began because funding ran out. A large number of students were unable to get a WHEG grant this year even though they demonstrated a need. It is hard to estimate the true number of students who chose not to attend college because no grant monies were available.

Ms. Foy encouraged Board members to access the WTCS System Office legislative website for up-to-date information and progress on the biennial budget bill.

L. May 19, 2009, State Board Meeting

The Board will meet for its regularly scheduled meeting on Tuesday, May 19, 2009, at the System Office in Madison. The meeting will begin at 9:00 a.m. At this time, the Governor is planning to meet informally with the Board prior to the start of the meeting.

There being no further business to come before the Board,

It was moved by Board Member Vasquez, seconded by Board Member Gassman, that the March 24-25, 2009, Board meeting adjourn. Motion carried unanimously.

The meeting adjourned at 11:35 a.m.

Respectfully submitted,

Donna Jordan
Recording Secretary