

Minutes of Meeting
Wisconsin Technical College System Board
August 11, 2009
WTCS System Offices
Madison, WI

Members Present:

Mary Quinnette Cuene (via telephone)
Stan Davis
Terry Erickson
Tony Evers
Roberta Gassman
Phil Neuenfeldt
Brent Smith
Mark Tyler

Members Absent:

Ann Greenheck
Vanessa Pickar
Mike Rosen
Jose Vasquez

System Office Staff Present:

Dan Clancy, Kathy Cullen, Morna Foy, Donna Jordan, Jim Zylstra, Annette Severson, Conor Smyth, Nancy Merrill, Bob Dimperio, Sara Mackey, Kyle Schwarm, Willa Panzer, Barbara Miller, Valerie Payne

District/Others Present:

Lori Weyers, Northcentral Technical College
John Clark, Mid-State Technical College
Bryan Albrecht, Gateway Technical College
Bettsey Barhorst, Madison Area Technical College
Libby Burmaster, Nicolet Area Technical College
Eric Larson, Blackhawk Technical College
Barbara Prindiville, Waukesha County Area Technical College
Brad Piazza, Waukesha County Area Technical College
Dawn Voight, Waukesha County Area Technical College
Karen Knox, Southwest Wisconsin Technical College
Derek Dachelet, Southwest Wisconsin Technical College
Paul Gabriel, District Boards Association
Jean Trempe, District Boards Association
Justin Wheelock, Wisconsin Student Government
Nancy McMahon, Madison Area Technical College Part-time Teachers Union
Dennis Rhodes, Department of Administration

Board President Davis called the meeting to order at 9:05 a.m.

Donna Jordan read the following open meeting statement: "The August 11, 2009, meeting of the Wisconsin Technical College System Board, and all other meetings of this Board, are open to the public in compliance with state statute. Notice of the meeting has been sent to the press in an attempt to make the general public of Wisconsin aware of the time, place, and agenda of the meeting."

Roll call indicated that a quorum was present.

It was moved by Board Member Smith, seconded by Board Member Tyler, that the June 23-24, 2009, Board minutes be approved. Motion carried unanimously.

A. Welcome/Report of the Board President

Board President Davis welcomed Tony Evers, State Superintendent, as a member to the Board. Mr. Evers stated that it was an honor to serve on this Board and to serve the people of Wisconsin while serving in this position. The K-12 System and the Wisconsin Technical College System must continue to work together to assist in helping every child graduate and become successful and contributing residents of the state.

Board President Davis thanked several College Presidents for attending the meeting today. He stated that it is important that Presidents and other System stakeholders participate in ongoing dialogue as the Board addresses the various issues impacting the System.

Board President Davis provided a brief summary of the July 9th UW Board of Regents meeting. He noted that Board Member Cuene was recognized at that meeting for her exemplary service as the Board's representative to the UW Board of Regents.

Board President Davis presented a draft 2010-2011 Board calendar. After discussion at the June meeting, he received feedback from several Board members regarding the benefits of continuing two-day meetings when traveling to the technical college districts. President Davis stated that the proposed two-year calendar reflects an effort to balance costs as well as the opportunity for building stronger relationships with community leaders and a better understanding of the broad range of activities and issues of the colleges. The proposed calendar retains four two-day meetings to be held in the districts, but reduces the total number of meetings from seven to six per year. The System's centennial celebrations are being planned for 2011. Planning is currently underway for coordinating an event with the District Boards Association and Gateway Technical College recognizing the establishment of the first college in Racine. The Board will take action on the 2010-2011 draft calendar at its September meeting.

B. Report of the System President

System President Clancy stated that the 2009-11 biennial budget proved to be very successful for the System given the current economic environment of the state. He thanked all

key System stakeholders for the hard work in securing a successful budget outcome for the System during the 2009-2011 biennial budget process. The budget provided the first increase in state aid for the System in the past eight years. The budget recognized the System as a key component and a funding priority in the state's economic recovery and development efforts through new GPR investments in the Next Generation Workforce initiative, as well as recognizing the high unmet need of WTCS students and the importance of increasing access to technical education by increasing state financial aid funding. The budget also granted the System greater flexibility in managing System and college resources through changes to the Workforce Advancement Training Grants, nonresident tuition, and facility limits. A concerted effort to communicate to policymakers the quality and value of the state's technical colleges and the exceptional return on investment for the dollars provided to the System positively influenced the outcome of the budget. Advocacy efforts will continue to be expanded upon to make sure the value of the Technical College System is kept at the forefront as other legislative proposals move forward.

System President Clancy noted that the Governor's staff was apologetic for the change in the Governor's schedule so he was unable to attend today's Board meeting. The Governor is still very interested in meeting with the Board, possibly either at the September or November meeting.

Board Member Erickson stated that he believes that because of the recent successful budget campaign, as well as the *We Are Futuremakers* campaign, there has been a significant change in citizen understanding of the benefits the Technical College System can provide. All System partners deserve credit in making the public much more aware of how important the System is during these difficult economic times.

Board President Davis agreed that using a lot of people to get the message across about the role the System can play and by providing necessary resources to get the state back on the road to financial recovery was very successful during this past budget process.

System President Clancy noted that Board members were provided with a copy of the new Systemwide guidebook for 2009-2010. This is an annual publication developed through the Statewide Marketing Consortium which contains a great deal of information of interest to the students the System serves. A nice job was done in capturing the focus of the *We Are Futuremakers* campaign.

Board Member Gassman stated that the System is in a very visible and powerful place at this time because of the current focus on the state's workers and the need for new skills training. The new legislative leadership seems to understand the role and value of the Technical College System, and this has proven to be very important.

System President Clancy reported that Madison Area Technical College (MATC) has been discussing a possible name change. Dr. Bettsey Barhorst, MATC President, indicated that MATC's Board has been exploring a name change for several years. The reason for a potential name change is because MATC's outlying campuses are not suburbs of Madison. Also, Madison Area Technical College is often confused with Milwaukee Area Technical College, especially for students accessing college information over the Internet. Another reason for a potential name

change is that MATC has been a community college for many years; the college offers transfer degree programs. Input was requested from all MATC stakeholders. Based on the input received and after working with a consultant, the MATC Board last week voted to keep the name of Madison Area Technical College. The possible use of a nick name to replace the acronym MATC and to distinguish it from Milwaukee Area Technical College will be explored further.

C. WTCS Presidents Association

Dr. Lori Weyers, current President of the WTCS Presidents Association, stated that all technical colleges in the state are seeing double digit enrollment increases for the fall semester, with Blackhawk anticipating a 35 percent increase. The challenge for the colleges will be having enough resources to deal with the potential number of students requesting training.

Dr. Weyers presented the Association's five goals for the upcoming year – advocacy, economic development, diversity, funding and grants, and sustainability. In the advocacy area, efforts will continue during the off-budget year to promote the message on the value of the Technical College System and the services the college can provide. The continued support of the business and industry community will be integral. Discussions will center on integrating the *Futuremakers* campaign and the Next Generation Workforce initiatives. A document similar to the UW's *Grow Wisconsin* plan may be developed. Dr. Weyers summarized the Association's other planned activities in each of the goal areas.

The Presidents Association has made a deliberate effort to be sensitive to available dollars by scheduling many of its meetings over the next year via wisline rather than meeting face-to-face in order to set an example for other statewide meetings. Dr. Weyers provided an overview of the Association's September meeting agenda. Jim Wood will be meeting with the group to talk about the Wisconsin Way, Superintendent Tony Evers will be discussing further ways to collaborate and work together, and Van Walling, Executive Director of Engineers and Scientists in Milwaukee will be talking about various STEM (Science, Technology, Engineering and Mathematics) initiatives.

Board Member Smith asked Dr. Weyers whether the colleges would be able to handle the anticipated enrollment increases. Dr. Weyers stated that access into the program of choice for students might be challenging because of lab capacity, etc. However, the colleges are committed to serving all individuals requesting their services.

Board Member Neuenfeldt indicated that he has heard of problems where individuals are not able to get into high demand, high wage occupational training programs. He questioned whether the Presidents have looked at models used in other states to build capacity in these high demand areas. Wisconsin is competing against other states relative to the demographics of the state's skilled workforce, especially in the manufacturing area. One possible solution might be to contract with employers who have the availability of space for training. This should be done outside of the customized training model the technical colleges are currently using and should be aggressively pursued by all the colleges.

Dr. Weyers stated that the Presidents are extremely sensitive to the partnerships with business and industry and are committed to moving forward in a cooperative fashion on whatever initiatives may be necessary to maintain the state's competitiveness.

Board Member Neuenfeldt distributed an article, *What will it take to lure back manufacturing*, by John Torinus, dated August 9, 2009, to Board members.

Board Member Gassman stated that it will be key for the Presidents Association as well as others to focus on the demand and growing occupations area, i.e., health care and nursing, advanced manufacturing and industrial training, and green energy. Creative steps need to be taken to expand the capacity for training in these core areas. The idea of forming partnerships with businesses and industries so these individuals can be served and get into the workforce as quickly as possible is certainly a viable option.

Board Member Erickson asked whether any of the colleges stand out as being proactive in serving minority students as well as their faculty of color. Dr. Weyers stated that the intent of the Presidents Association subcommittee on diversity is to look at the various models used by the colleges and to share best practices among the colleges. This issue is very important to the Presidents Association.

D. WTCS District Boards Association

Jean Trempe, current President of the District Boards Association, stated that her major goals for the Association over the next year are to maintain the strong state/local partnerships that have been developed over the years and to foster the excellent working relationships between the State Board, the Presidents Association, the System Office and the District Boards Association. Ms. Trempe outlined the Association's activities for the next several months. An annual planning session will be held on August 28th. Agenda items will include the structure of Association meetings and the possible financial strain of meetings on the districts, with discussion on reducing the number of Association meetings from four to three per year; revisiting the progress made by the Association's ad hoc committee on funding recommendations; and how the Association can provide additional support to the Presidents Association priorities, especially in the area of the Next Generation Workforce initiative. Campus safety will be a primary topic for the Association's November meeting. The winter meeting will be held in collaboration with the annual School Boards Association meeting in Milwaukee on January 20-22, 2010. Ms. Trempe extended an open invitation for Board members to attend any District Board Association meetings and activities. The Association is committed to working together during the challenging year ahead in order to make a difference in our communities and the state.

Paul Gabriel, Executive Director, reiterated System President Clancy's previous thanks to all key stakeholders for the hard work put forth from the beginning of the budget development process through the passage of a successful budget package for the System. The unified front shown by all stakeholders on the importance and role the Technical College System can play in helping to solve the state's workforce issues was key to the achievements realized by the System in this budget.

Mr. Gabriel noted that the Association’s website includes links to various documents of interest, including a report of the items in the budget affecting the System, an analysis of the budget process and outcomes, an evolving list of legislative bills of interest, and an issue paper on the success of the current governance model for the System. He noted that a bill concerning elected district boards is currently being circulated in the legislature for possible introduction. Similar bills have been introduced in past legislative sessions which have never passed.

E. Consent Agenda Items

It was moved by Board Member Gassman, seconded by Board Member Erickson, that, upon the recommendation of the Wisconsin Technical College System President, the Wisconsin Technical College System Board approves the program development and modification requests, the facilities development requests, the Moraine Park Technical College Workplace Adult Basic Education grant, and the Wisconsin Indianhead Technical College District Board appointment as presented.

Program Development and Modification

<u>College</u>	<u>Title</u>	<u>Action</u>
Fox Valley	Forensic Science	Program Scope
Fox Valley	Medical Office Assistant	Program Scope
Waukesha County	Human Resource-Business Mgt.	Program Scope
Waukesha County	IT-Information Systems Security Specialist	Program Scope
Wisc. Indianhead	Dental Assistant	Program Scope
Blackhawk	Human Resources	Program Proposal
Gateway	Diesel Equipment Mechanic	Program Proposal
Gateway	Diesel Equipment Technology	Program Proposal
Wisc. Indianhead	Human Services Associate	Program Proposal

Facilities Development

Wisconsin Indianhead Technical College – Construction of a new building at the New Richmond Campus for Welding and Motorcycle, Marine, and Outdoor Power Product Technician programs at a cost of \$1,500,000.

Wisconsin Indianhead Technical College – Remodeling of vacated space on the New Richmond Campus for Manufacturing and Correction programs at a cost of \$1,000,000.

FY 2009-10 General Purpsoe Revenue Project

<u>College</u>	<u>Title</u>	<u>Recd. Amount</u>
Moraine Park	Quality Packaging Systems, Inc.	\$9,000

District Board Appointment

<u>Classification</u>	<u>Appointment</u>	<u>Term</u>
School District Administrator	Marc Christianson	August 11, 2009 – June 30, 2012

Motion carried unanimously.

F. Gateway Technical College – Constructin of Additional Facilities in Kenosha

It was moved by Board Member Smith, seconded by Board Member Gassman, that, upon the recommendation of the President of the Wisconsin Technical College system, approval is granted to Gateway Technical College District to construct an addition to the Horizon Center in Kenosha at a cost of \$2 million.

Robert Dimperio, Facilities Director, reported that Gateway Technical College requests approval to construct a building addition of approximately 1,600 square feet to the Horizon Center in Kenosha. The addition will provide space for the new Diesel Technology program and an aircraft hanger to support the Pilot Training program. The estimated project cost is \$2 million and will be funded through district borrowing of \$1.5 million and a gift from Snap-On Incorporated. A Project Concept Review was approved by the Board in May 2008. The building has been designed to meet the U.S. Green Building Council's LEED requirements for Silver Certification, as outlined in the Board's recent policy on sustainable facilities. Mr. Dimperio reported that the applicable review criteria has been met for the proposed project.

Motion carried unanimously.

G. Federal Two-Year College Initiative

Nancy Merrill, Policy Advisor, provided an overview of the provisions of the *Student Aid and Fiscal Responsibility Act of 2009* (HR 3221), or referred to as the House Democratic version of President Obama's American Graduation Initiative introduced in mid-July 2009. Further progress on the bill has been delayed due to Congressional discussion of the health care legislation. The Senate is now expected to draft its own version of similar legislation. If this legislation is passed before the beginning of federal fiscal year on October 1, 2009, the provisions would not affect the technical colleges until July 1, 2010.

Ms. Merrill briefly summarized the five main community college provisions included in the bill: college modernization and construction; community college reform; access, completion and persistence grants; online learning laboratory; and financial aid modifications. She provided an overview of how each of the provisions could affect System and college activities. The College Modernization and Construction provision provides \$2.5 billion in FY 2011 and focuses on building new academic facilities or modernizing, renovating or repairing existing facilities.

Funds will be distributed to states based on relative share of enrollments nationally. A significant match of 75 percent is required, which will be problematic for the colleges. Under the Community College Reform provision - 2011 through 2013, \$630 million will be provided annually for programs leading to completion of postsecondary degrees and certificates, as well as industry-recognized credentials for skilled jobs. Partnerships are required with local workforce investment boards. Specific benchmarks are outlined in this provision requiring quantifiable outcome measures. Similar measures have already been negotiated as part of the System's Perkins planning efforts, and it is hoped these measures can be used rather than developing new performance measures. Ms. Merrill noted that the benchmark of improving postsecondary employment and educational outcomes relates directly to one of the Board's current Strategic Directions. The second phase of the Community College Reform provision will provide \$630 million annually from 2014 through 2019 for six-year state grants to reform community colleges using programs with demonstrated effectiveness. This phase will build on the first phase of grants to the colleges. Progress must be demonstrated within three years. The third provision, Access, Completion and Persistence, will provide \$600 million annually to promote innovation that improves student success, completion and post-completion employment, as well as providing assistance to states in the development of longitudinal data systems. Ms. Merrill noted that Wisconsin received \$1.8 million last year in College Access Challenge Grants which was administered by the Great Lakes Higher Education Corporation. The Online Learning Laboratory provision, will provide \$50 million annually to be awarded and administered by the Department of Education for online course development, evaluation and dissemination. Many details contained in this provision are still unclear. The final provision, Financial Aid Modifications, will replace the Stafford student loan program with direct lending. This is a key change since it will affect 70 percent of all direct and guaranteed student loans over the next 10 years. The estimated cost savings in this provision alone, estimated to be \$47-\$80 billion over 10 years, is expected to fund all other proposals included in the American Graduation Initiative and HR 3221.

Board Member Smith asked whether our colleges support the proposed changes in the student loan programs. Ms. Merrill responded that while none of the WTCS colleges are currently using direct lending, there is some renewed interest because of the concerns about lenders leaving the student loan market as a part of the credit crisis. However, there is a real split of support among the college financial aid officers. At this time, the benefits of the proposed legislation appear to outweigh the negatives. Various concerns have been communicated to Wisconsin's Congressional delegation. Congressman Petri has always pushed for direct lending legislation.

Board Member Erickson stated in his experience in working with high school students moving into two-year colleges, there appears to be a missing component in identified student success plans. He asked whether the proposed legislation will address some of these issues. Ms. Merrill noted that Wisconsin currently has several ongoing programs which are attempting to address student success, including dual enrollment programs, the Wisconsin Covenant, and the Wisconsin Scholars Program.

Board Member Evers stated that through the PK-16 Council, Wisconsin is currently embarking on a PK-20 student data system. On the high school level, many schools are working

directly with students to establish higher education goals and objectives. While it is not comprehensive, it is happening around the state.

System President Clancy introduced Dr. Sara Goldrick-Rab, Assistant Professor of Educational Policy Studies and Sociology at the University of Wisconsin - Madison. Dr. Goldrick-Rab is the lead author of a 2009 report from the Brookings Institute, "*Transforming America's Community Colleges: A Proposal to Expand Opportunity and Promote Economic Prosperity.*" Dr. Goldrick-Rab is currently co-directing the Wisconsin Scholars Longitudinal Study, an experimental evaluation of the impact of need-based financial aid on college graduation among students at two- and four-year colleges and universities.

Dr. Goldrick-Rab stated that results of the Brookings Institute report outline that in order to renew America's status as the world's leader in college attainment, the federal government needs to transform America's community colleges and to equip them for the 21st century. Community colleges represent an affordable, accessible route to well-paying, high demand jobs, as well as further education. A new federal approach is necessary to transform community colleges by targeting new investments that help students succeed. Four objectives were outlined for the federal government: (1) establish national postsecondary goals and create a performance measurement system; (2) double the current level of support in order to account for more than 10 percent of community colleges' budgets; (3) stimulate instructional innovations and practices; and (4) support the improvement of student data systems.

Dr. Goldrick-Rab stated that President Obama has been very supportive of the role of community colleges in the national economy and social prosperity. His Administration has placed a high emphasis on the two-year college sector. In February 2009, he issued a goal that by the year 2020, America will once again have the highest proportion of college graduates in the world. College completion must be emphasized, rather than only those entering higher education. In order to change the perception of the two-year college system, the broader goal of workforce training must be addressed.

The report also emphasizes the need for sufficient resources to be allocated for the two-year sector. The gap in federal support for two-year vs. four-year colleges has widened over the past 20 years. Existing methods of funding community colleges fail to encourage better student and institutional performance. Most state and local funding for community colleges is based on enrollment, not making sure they succeed. Little aims to improve student or institutional performance. The President's proposed budget for 2010 includes \$2.5 billion over five years for federal-state partnerships to increase college completion, building on the "Student Success Grants" in the 2008 reauthorization of the Higher Education Act.

Dr. Goldrick-Rab stated that the timeline for this legislation has moved very quickly. Discussions have taken place with the House community college caucus, and they are supportive of the majority of the provisions. Communications with the Senate caucus have been more promising; they seem to understand and support the funding mechanism and two-year proposal for direct lending. The American Association of Community College Trustees is very supportive and they will be releasing a position paper which will align directly with the legislation. Those organizations who have not been interested in the two-year community college sector in the past

are now getting involved. Other national organizations such as the American Council on Education, and national association of independent colleges, are not on board with the proposals at this time. Concerns have been expressed on the relationship of the legislation to the Workforce Investment Act which is up for reauthorization. Another concern, as mentioned earlier, is the required large match by the colleges. Allowing businesses to provide match dollars has been discussed.

October 15th is the target date for the legislation. Grassroots efforts are springing up around the country. While the student voice has not been very loud up to this point, an online jam for students is planned to get their support for the initiative. The goal is to get as many people as possible involved in conversations, dialogues, and debates to get widespread support for the legislation.

Board Member Smith asked whether the proposed funding mechanism was a solid component of the legislation. Dr. Goldrick-Rab stated that the Administration supports direct student loans, which may be better for community college students. In Wisconsin, the Great Lakes Higher Education Commission will serve as the servicing agency for the Department of Education direct student loans. Lending agencies have strong lobbying efforts against the proposed legislation because of the potential loss of the student loans.

Board Member Smith asked if this legislation contains any provisions relating to student transfers or student swirling. Dr. Goldrick-Rab responded that the legislation would provide more information to the states on tracking of students. Data is needed on the causes of why students are not successful. The affect on student transfers depends on what affect it has on remediation efforts.

Board President Davis thanked Dr. Goldrick-Rab for the excellent presentation and for all her work on behalf of the community colleges throughout the nation.

H. Federal Legislative Update

Morna Foy, Executive Assistant, reported that this year the technical colleges and System Office staff are devoting considerable time and effort to pursuing new federal funding opportunities and to implement new federal legislation.

Nancy Merrill reported that there has been some movement in the 2010 appropriations process at the federal level. The House has approved level funding for formula grants under the Carl D. Perkins Career and Technical Education, Tech Prep and Adult and Family Literacy Acts. It is hoped that level funding will move forward in the Senate.

Morna Foy reported that the System Office as well as the colleges are involved in a number of competitive programs related to broadband infrastructure; health care, green industries, and career pathway workforce development; and sustainable energy under the American Recovery and Reinvestment Act (ARRA). One particular area of interest has been the Department of Labor *Pathways Out of Poverty* initiative which focuses on connecting target populations of high poverty to career pathways, hopefully in green industries. One hundred fifty

million dollars in grant monies are available to provide various support services, with no matching requirement necessary. There is a strong emphasis on high poverty areas, which would only affect four of our technical college districts – Milwaukee, Madison, La Crosse and Green Bay. These colleges are currently reviewing the grant requirements and putting the necessary information together.

Ms. Foy noted that all 16 Wisconsin technical college districts are participating in the grant application process within the broadband area. At this time, Wisconsin is considering a \$100 million proposal that combines projects of WISCNET and BADGERNET. WTCS colleges currently participate in both these consortiums.

Board Member Neuenfeldt asked what type of strategy is being used for lobbying efforts in Washington. Ms. Foy stated that the colleges are working together with all partners to promote Wisconsin's efforts in securing these federal grant monies. Wisconsin's population is small in comparison to many other states, so this may be considered when looking at how many total people could be affected. However, Wisconsin has been recognized as being a leader in providing workforce training, so this would be a positive attribute.

Conor Smyth, Policy Analyst, provided a brief summary of the national Fund for the Improvement of Postsecondary Education (FIPSE) competitive grant initiative which was announced by Department of Education Secretary Duncan at Milwaukee Area Technical College in Milwaukee in early June. The \$7 million program, which will provide 28 awards up to \$750,000 over three years, was designed to encourage innovative strategies that benefit working adults and displaced workers. Mr. Smyth briefly highlighted the grant applications submitted by five of the technical colleges – Chippewa Valley, Gateway, Madison Area, Milwaukee Area and Northcentral. These applications were submitted with letters of support from the Governor as well as DWD Secretary Gassman. Mr. Smyth noted that each of the grant applications submitted by the colleges reflect aspects contained in the Board's current Strategic Directions.

Board Member Gassman stated that WTCS and DWD will continue to facilitate the partnerships between the technical colleges and the local workforce development boards, as well as other state and local partners, in order to secure as many grants as possible so the state will continue to move forward in serving its dislocated workers and adults as well as its youth. The timeliness in expending these monies and how well these dollars are spent for the purposes intended are very important in securing additional grant funds.

Ms. Foy stated that the Governor's establishment of the Office of Recovery and Reinvestment within his office was an excellent example of the Governor's commitment and support. This framework created an environment for supporting the various state and local partnerships in applying for the federal dollars. This effort has been successful in advancing efforts throughout the state to advance the federal proposals.

Ms. Merrill provided an update on the federal 9/11 GI bill and the Wisconsin GI bill. The federal Post 9/11 GI bill became effective on August 1, 2009, and provides new educational benefits for veterans and changes how tuition costs are paid to allow direct reimbursement to colleges and universities that provide tuition remissions. The bill contains a sliding scale of eligible benefits for veterans based on their length of service. The bill has been very complicated

to work on because of its effect on Wisconsin's GI program. An interagency team of WTCS, UW System Administration, Higher Educational Aids Board, Department of Administration and Department of Veterans Affairs is working very closely on implementation steps and funding issues for both veterans programs.

I. September 29-30, 2009, Board Meeting

The next regularly scheduled meeting of the Board will be held at Nicolet Area Technical College in Rhinelander on Tuesday and Wednesday, September 29 and 30, 2009.

There being no further business to come before the Board,

It was moved by Board Member Gassman, seconded by Board Member Erickson, that the August 11, 2009, Board meeting adjourn. Motion carried unanimously.

The meeting adjourned at 11:55 a.m.

Respectfully submitted,

Donna Jordan
Recording Secretary